

TOURO COLLEGE & UNIVERSITY SYSTEM

PRESIDENT'S REPORT





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MESSAGE FROM THE PRESIDENT



This year, as I marked my 5th anniversary as President of The Touro College and University System, I am proud to report that we are investing in innovative educational initiatives, training and empowering students with the skills needed to succeed in high demand careers and engaging communities, all while ensuring Touro's financial stability. As cited in *The Wall Street Journal*, Touro was ranked #2 in the nation among "the best private colleges for Returns on Investment."*

At Touro, Jewish and universal values are aligned to educate thoughtful citizens dedicated to building a responsive and responsible society. Our graduates gain the knowledge needed to succeed in their chosen careers and develop a commitment to the communities in which they live and work.

Touro's 18,000 students at 16 undergraduate, 12 graduate and seven professional schools are educated to believe that return on investment means both economic prosperity and social justice.

Across the University System, we continued to create programs and initiatives that fulfill our dual mission to strengthen Jewish continuity and enrich the historic Jewish tradition of tolerance and dignity, and serve humankind. Drawing on our heritage and the Jewish intellectual tradition, Touro focuses simultaneously on individual development and the greater good.

Touro's unique formula for success rests on our ability to constantly assess student and societal needs as well as emerging job opportunities in every field. Our schools provide diverse, innovative and engaging course offerings, preparing students for a multitude of careers, from allied health and pharmacy to law; business to education; and technology to Jewish studies—all reflecting the Jewish commitment to values and respect for applied knowledge and discovery. We are able and willing to innovate rapidly and are adept at finding the best educational techniques and solutions to meet the needs we identify.

Nowhere is this more evident than in our medical and health sciences programs. Some of the best job opportunities currently exist in the health care field and Touro students are primed for success. Educating approxi-

mately 6,000 students annually in the health sciences, Touro is fast becoming one of the largest health care educational systems in the U.S. Over the last year, we opened a second campus for our college of osteopathic medicine as well as programs to train allied health professionals. We offer integrated honors and medical honors pathway programs that provide opportunities for high achieving students to combine undergraduate studies with professional education.

We are redefining health science education and preparing students for the new workplace. Health care professionals of the future will work collaboratively and so, we are initiating inter-professional education programs to ensure that students learn to deliver health care as part of a team.

Beyond academic study, Touro's tradition of responsibility for the greater good is advanced by merging community engagement with classroom study in many of the schools. Students are educating local community members about vaccines, assisting the homeless and poverty-stricken with legal, accounting and educational services and caring for those affected by natural disasters.

We look forward to continuing to educate and develop the next generation of professional, corporate, academic and community leaders.

*Payscale College ROI Report, 2014



Dr. Alan Kadish
President

MESSAGE FROM THE CHAIRMAN OF THE BOARD



In both my personal and professional experience, I have found four traits that consistently accompany success: patience, persistence, perseverance and a positive attitude. These four traits also characterize the prosperity and growth here at the Touro College and University System. We have flourished as a school, thanks to the leadership abilities of our President, Dr. Alan Kadish; our Chancellor, Rabbi Doniel Lander; our Board of Trustees; Executive Vice Presidents; the Senior Executive staff; Deans and outstanding faculty who all possess an abundance of patience, persistence, perseverance and positivity. I believe that our students not only benefit from these valued attributes, but they can feel them infused into every interaction they have on all of our many campuses.

I have had many opportunities to visit our campuses throughout the U.S. and the world, and have had the immense pleasure of interacting with our highly motivated and intelligent student body. Our multi-faceted mission of perpetuating the Jewish heritage and serving the general community in keeping with the historic Jewish commitment to intellectual inquiry, the transmission of knowledge, social justice, and service to society, is achieved through the outstanding ac-

complishments of our students, of whom we are so proud. Education is clearly the key to their current and future success in all areas.

Since its founding by Rabbi Dr. Bernard Lander over forty-four years ago, Touro has sought to achieve and maintain educational excellence in its programs, while simultaneously supporting the prosperity and success of its students and graduates. While our mission is steadfast, Touro is constantly integrating the latest educational technologies into our programs. Because we monitor our programs and finances with the utmost accuracy, we have successfully attained financial stability. Our resourcefulness has helped us achieve our dual goals of expanding educational opportunities, and achieving professional excellence.

As the Chairman of the Board, I am very proud of our stability and potential for growth, and I recognize that it is a testament to the talent and dedication of the people who work at Touro. My fervent prayer to G-d is that He continues to bestow His wisdom upon us, that we continue to seek the best for our students and graduates, and that we continue to proceed with patience, persistence, perseverance, and a positive attitude.



Dr. Mark Hasten
Chairman, Board of Trustees

MESSAGE FROM THE CHANCELLOR



Touro College is the legacy of its founder, my beloved and esteemed father, Rabbi Dr. Bernard Lander, who imbued this institution with a dual mandate, to strengthen Jewish continuity and to serve the global community. To that end he established a network of schools that respond to the unique needs of the Jewish people as well as an array of undergraduate and professional programs that have enabled all members of our society to enjoy personal and professional success. Touro's core values of individual development and the greater good, derived from our ancient Jewish heritage, are expressed through myriad opportunities for intellectual inquiry and personal growth that enable our students to succeed in the world of tomorrow. Academic excellence and public service comprise the dual facets of our mission and we proudly continue our steadfast commitment to Jewish continuity and more broadly to humankind.

Under the outstanding leadership of President, Dr. Alan Kadish and our esteemed Chairman of the Board of Trustees, Dr. Mark Hasten, the administration continues to move the College forward. Touro's distinguished

graduate schools are producing a new cadre of skilled professionals. Our graduates are in heavy demand in many sectors of the workforce, including the health sciences, education and technology. Our acclaimed Judaic Studies programs are molding the next generation of communal leaders who are spreading our mission across the U.S. and around the world.

By partnering our multi-campus institution with local communities across the United States and abroad, we have positioned ourselves as a resource both academically and socially for our neighbors. As our campuses continue to grow, especially in the west coast of the United States, the leadership of Touro College will continue to expand the scope of our social commitments and dual mission. We maintain our distinct identity by reinforcing our dedication to the Jewish heritage and our mandate to help humankind. As Chancellor, I have seen the impact of our work, and I believe Touro is privileged to share our rich and inspiring tradition with countless communities across the world. I welcome you to join us in our journey.

Rabbi Doniel Lander
Chancellor, Touro College and University System
Rosh Hayeshiva, Yeshivas Ohr Hachaim-Institute for Advanced Talmudic Studies

IN MEMORIAM

**FOUNDER AND
FIRST PRESIDENT
DR. BERNARD LANDER**



Dr. Bernard Lander was a brilliant, inspirational leader and visionary who revolutionized the field of education. As an educator and preeminent scholar, he devoted his life to Jewish and general higher education. Dr. Lander founded Touro College in 1970 and served as its first president until his passing in February 2010.

Under his leadership, Touro grew significantly into an institution with multiple campuses and international reach. Today, Touro educates approximately 18,000 students across the United States and around the world. Dr. Lander's creative genius and original thinking continue to be reflected in Touro's innovative approach to higher education. He believed that it was his mission to strengthen Jewish continuity through the myriad of educational institutions that he established, and provide opportunities for individuals from all walks

of life to achieve academic advancement and career success.

During the administration of former New York City Mayor Fiorello LaGuardia, Dr. Lander was named associate director of the Committee on Unity, a precursor to the city's Commission on Human Rights, and was recognized as an authority on human rights.

He served for more than 30 years as vice president of the Union of Orthodox Jewish Congregations, where he emerged as a spokesman for the American Jewish community, and was deeply involved in the creation of its acclaimed youth movement, the National Conference of Synagogue Youth.

The Touro College and University System is Dr. Bernard Lander's legacy. Its institutions will continue to provide leadership for the community and academic excellence for many generations to come.

“Dr. Lander utilized his myriad talents to improve the lives of so many. He dedicated prodigious efforts to making his dreams come true, not for himself, but for the community. He taught us all how to live with joy and optimism while living for others, how to care for the individuals while thinking of the larger whole, how to take action while being a receptive listener and how to reach thousands while remaining true to one's own inner vision.”

Dr. Stanley Boylan
Vice President of Undergraduate Education and Dean of Faculties

MISSION STATEMENT

Touro College is an independent institution of higher education under Jewish auspices, established to transmit and perpetuate the Jewish heritage, as well as to serve the general community in keeping with the historic Jewish commitment to intellectual inquiry, the transmission of knowledge, social justice, and service to society. Touro offers undergraduate and graduate programs in Jewish studies, the liberal arts and sciences, and the professions including education, law, medicine, pharmacy, health sciences, social work, and business. These programs serve diverse components of the Jewish community and the larger society, especially those who have been underserved in the past. Touro is a college where personal growth, scholarship and research are fostered and where men and women are prepared for productive lives of dignity, value, and values.

The Jewish heritage embraces two fundamental components, the particular and the universal, as reflected in Hillel's dictum in Ethics of the Fathers, "If I am not for myself, who will be for me? And if I am concerned only with myself, what am I?" This teaching shapes the core values of the college, which include a commitment to quality education for all; the treatment, with integrity and respect, of all students, faculty and staff; the role of ethics in the professions; and the building of a responsive and responsible society.



WHAT MAKES TOURO UNIQUE

TOURO COLLEGE LEADS FOR A REASON

We inspire students to think deeply and critically while helping them develop the skills to succeed in high-demand careers. At Touro, Jewish and universal values are aligned to educate thoughtful citizens dedicated to building a responsive and responsible society.

REALISTIC RETURNS

Touro was ranked #2 in the nation for the Best Returns on Investment for projected long-term earnings. Our students will be among the nation's most employable earners over the coming decades. We offer professional training and commitment to community engagement.

FOCUSING ON THE FUTURE IS OUR TRADITION

Intellectual rigor. Innovation. Integrity. Ethics. Engagement. Results.

Our approach is based on Jewish intellectual tradition, deep engagement with knowledge and in the community. Touro education is values-based and valuable. We prepare students to address the evolving needs of a complex global society and Touro graduates are committed to strengthening the communities in which they work and live.

TOURO PAYS ATTENTION

Small classes and expert advisement and career counseling from registration through graduation.

TOURO DEVELOPS POTENTIAL

Medicine, health sciences, the law, social work, education/special education, technology, finance, accounting, actuarial science, and business. Touro students are educated and mentored to succeed in professions poised for growth.

TOURO LAYS THE GROUNDWORK FOR FUTURE SUCCESS

Intellectual rigor coupled with real-world skills and career orientation.

NOTABLE HIGHLIGHTS

#2

AS CITED IN *THE WALL STREET JOURNAL*, TOURO COLLEGE RANKS **#2 IN THE NATION** AMONG THE “**BEST PRIVATE COLLEGES FOR RETURNS ON INVESTMENT**” (PAYSACLE COLLEGE ROI REPORT, 2014)

100%

100 PERCENT OF TOURO UNIVERSITY CALIFORNIA COLLEGE OF OSTEOPATHIC MEDICINE GRADUATES **MATCHED INTO RESIDENCIES** IN BOTH 2013 AND 2014



90%

BETWEEN 2000 AND 2014 TOURO ENROLLMENT **GREW BY 90 PERCENT**



#1



22%

ENROLLMENT FOR TOURO COLLEGE OF OSTEOPATHIC MEDICINE IN HARLEM **INCREASED BY 22 PERCENT** BETWEEN 2013 AND 2014



100%

CLOSE TO 100 PERCENT **FIRST-TIME PASS RATE** ON NATIONAL HEALTH SCIENCE CERTIFICATION EXAMS



TOURO RANKS **#1 IN MASTER'S DEGREES IN EDUCATION EARNED BY AFRICAN AMERICAN AND LATINO STUDENTS** IN NEW YORK STATE AND 8TH IN THE NATION AMONG 5,000 UNIVERSITIES FOR GRADUATE DEGREES IN EDUCATION AWARDED TO MINORITY STUDENTS



37%

MINORITIES ACCOUNT FOR **37 PERCENT OF TOTAL ENROLLMENT** FOR TOURO SCHOOLS IN THE NEW YORK AREA



95

RABBIS ORDAINED AT TOURO'S LANDER COLLEGE FOR MEN SINCE ITS FOUNDING

LANDER COLLEGE OF ARTS AND SCIENCES

90%

OF LAS STUDENTS ARE
ACCEPTED ANNUALLY TO
PRESTIGIOUS GRADUATE
AND PROFESSIONAL
SCHOOLS



For nearly 40 years, the Lander College of Arts and Sciences-Flatbush (LAS), with separate men's and women's divisions, has been a vibrant and important component of the Orthodox community in New York, contributing to the fabric of its life and educating generations for professional advancement and careers. A hub of Jewish life in Brooklyn and a flagship of the Touro College and University System, LAS provides yeshiva and seminary students with a foundation of academic excellence for career growth in an environment that is supportive of their religious needs and attentive to their personal goals.

Education 'On Their Terms'

LAS offers more than 25 majors and pre-professional options, as well as three joint undergraduate-graduate degree programs with Touro's School of Health Sciences via the Integrated Honors Track. Students are required to complete a carefully designed core curriculum that emphasizes the development of communication skills, critical thinking and analytical competencies, computer literacy and quantitative reasoning, each of which is essential for success in most professional fields.

Close to 90% of LAS students who apply to professional schools are accepted annually to prestigious schools of dentistry, law, medicine, psychology and social work.

Just as important, an LAS education is accessible to anyone motivated to achieve and reach higher for an education of enduring value.

"We offer rigorous programs with a flexible schedule that allows people to fit college into their busy lives," said Dr. Robert Goldschmidt, Executive Dean of LAS and Touro's Vice President for Planning and Assessment. "Students can benefit from a first-rate education on their terms—whether they are working, pursuing seminary coursework, learning in yeshiva, or caring for children and family."

Pathways to Success

In collaboration with the Lander College for Men, the Lander College for Women, the Touro College of Osteopathic Medicine and Touro's School of Health Sciences, the Lander College of Arts and Sciences in Flatbush introduced the Integrated Honors track for students who have chosen to pursue careers as doctors of osteopathic medicine, pharma-

cists, physician assistants, occupational therapists, physical therapists or speech-language pathologists.

In 2014, the three Lander Colleges, in conjunction with New York Medical College (NYMC), announced the creation of the Medical Honors Pathway, which offers the opportunity for qualified applicants to continue their studies at NYMC after completing their undergraduate work, provided they sustain the academic requirements.

Expansion Underway

The Lander College of Arts and Sciences recently opened the Irving Montak Building in Flatbush, a new facility, close to its existing campus, to accommodate the needs of its growing student body. The expansion was made possible by a generous contribution by Mr. Montak, and will include modern classrooms and faculty offices. In addition, the existing science laboratories are being upgraded with additional state-of-the-art equipment, tailored to accommodate students' interests in research.

“

I credit Touro for crystallizing for me that being religious and being educated is not a contradiction.



Rachel Freier, LAS

At 30, Rachel Freier, a legal secretary in a venerable Manhattan firm, came to a stunning realization. "My brain," she says, "was bored."

With equal parts trepidation and determination, Freier decided to treat her brain to a college education at Touro's Lander College of Arts and Sciences in Flatbush. It wasn't easy. She had three kids, a husband, and a full time job. Moreover, she is a Hasidic Jew, and women in her tightly knit religious community are more inclined to stay home and attend to family. "I'm no rebel—I love my religion and my community," says Freier, now a mother of six. "I credit Touro for crystalizing for me that being religious and being educated is not a contradiction!"

Today, Freier, 49, is a real estate attorney, who shares an office with her husband, a Touro graduate as well, who works in commercial finance. In her heart of hearts, however, she is an advocate. "My Touro experience was the springboard and the preparation for so many aspects of my life," she says, "particularly my passion for advocacy."

Freier wasted no time establishing her bona fides. Three years ago she advocated for a group of women emergency medical technicians who wished to serve their religious community of Borough Park by joining an established and male-only ambulance corps. When that effort failed, "I decided I was going to make this happen," says Freier, "even if I had to become director of a new all-women corps—and an EMT!" Done and done.



Israel Deutsch, LAS

While his peers traded baseball cards, Israel Deutsch spent his free time creating home-made volcanos and devouring biology books. His love for science was clear early on, so it was no surprise that medicine was calling.

Committed to his Jewish heritage, Deutsch enrolled at Touro in Brooklyn because “it offered a unique opportunity to attain an excellent education while recognizing the other aspects of life that were so important to me. I continued my Jewish studies without compromising my education.”

Deutsch is grateful to his professors and Dean Robert Goldschmidt at Touro for leading him down his passion’s path: they made biology come alive and imbued him with a rigor for scientific study, translating it into solutions that change lives.

Following medical school, residency and a coveted fellowship at Memorial Sloan Kettering Cancer Center, Deutsch joined the faculty at Columbia University Medical Center, where he was recently appointed Director of Clinical Operation in the Radiation Oncology Department. His specialty, brachytherapy, involves implanting radiation very close to the location inside the body where a tumor needs to be treated. This therapy is commonly used for prostate cancers and gynecological tumors and is increasingly being used for breast cancer.

The days that make his ten years of post-graduate education worthwhile are those when he conducts follow up visits for patients with healthy outcomes. Deutsch recalls a 30-year-old single mother with a large cervical tumor who experienced a challenging course of treatment. Her one year scan was clean, and all symptoms had completely resolved. Says Deutsch, “there’s no comparable feeling to sharing that type of good news. It reaffirms the impact my team’s work has on people’s lives. It makes my day.”



Deutsch is grateful to his professors at Touro for leading him down his passion’s path: they made biology come alive and imbued him with a rigor for scientific study, translating it into solutions that could change lives.





Elisheva Swartz Friedman,
LCW

Her college tour came to a complete halt when Elisheva Swartz Friedman arrived at The Lander College for Women. “Initially, I was struck by the warmth of the professors and the students,” say Swartz Friedman, who hails from Silver Spring, Md. “Later I realized the quality of education was excellent, too.”

Swartz Friedman, the class valedictorian who earned a biology degree with honors in 2013, now attends Touro College of Pharmacy. But she remains rhapsodic about her undergraduate experience. “My favorite class was an elective in cell biology,” she says. “I was one of only three students, and I would come out of that class so inspired. Even Organic Chemistry was exciting. I was pushed hard and I ended up learning and loving it! The school is hard and professors expect excellence, but they are there to help you achieve it.”

Beyond the rigorous academics, Swartz Friedman appreciated the opportunity to pursue research in her chosen field. As an undergrad, she worked in the lab of the Chair of the Department of Biomedical and Pharmaceutical Sciences at Touro College of Pharmacy. Their study observed the correlation between oral pathogens on dentures in patients with and without Chronic Obstructive Pulmonary Disease.

The proof of her outstanding education at LCW, Swartz Friedman says proudly, is that she was able to ace the entrance exam to Touro College of Pharmacy. “It was amazing - and such a relief,” she says. “I didn’t need to take any special courses, I just used notes from my classes and I could do it.”

Though she still has more than two years before she graduates, Swartz Friedman has taken to research and thinks that may be her future career. “It’s a very creative and rewarding field,” she says. “Which is why I like it.”



The supportive but challenging environment encourages students to be creative, critical thinkers, and strive for distinction both inside and outside the classroom.

LANDER COLLEGE FOR WOMEN

THE ANNA RUTH
AND MARK HASTEN
SCHOOL



A center of academic excellence, Lander College for Women-The Anna Ruth and Mark Hasten School (LCW) is a magnet for young women across the country and around the world who seek to blend a focus on Torah study with intellectual, higher education pursuits. The supportive but challenging environment encourages students to be creative, critical thinkers, and strive for distinction both inside and outside the classroom.

Foundation of Academic and Career Success

In order to produce graduates who are able to navigate the workplace and the global economy, LCW leverages the talents of its student-focused faculty, professors with exceptional knowledge who are outstanding communicators and gifted teachers. The curriculum forms the foundation of academic and career success. Graduates are accepted to the most competitive graduate and

professional schools, and found in leadership positions in Jewish communities nationwide.

New and Established Programs

Five years ago, LCW initiated the Honors Program to attract students with superior academic abilities to pursue a rigorous curriculum and develop complex written, oral and technological capabilities. Shortly thereafter, in collaboration with the Lander College of Arts & Sciences, the Lander College for Men, the Touro College of Osteopathic Medicine and Touro’s School of Health Sciences, LCW introduced the Integrated Honors track for students who have decided on careers as doctors of osteopathic medicine, physician assistants, occupational therapists, physical therapists or speech-language pathologists.

In 2014, the three Lander Colleges, in conjunction with New York Medical College

(NYMC), announced the creation of the Medical Honors Pathway, which offers the opportunity for qualified applicants to continue their studies at NYMC after completing their undergraduate work.

Student Highlights

LCW students are making their mark on myriad fields, as reflected in student and alumnae initiatives, including an internship at the International Court of Justice in the Hague; research in designing a new method to track patients suffering from lupus; the creation of the Jewish Women Entrepreneurial Network, which provides mentors and practical advice for businesswomen; and service as a staff member on President Barack Obama’s 2012 re-election campaign.

LANDER COLLEGE FOR MEN

BEIS MEDRASH
L'TALMUD



Our graduates are prepared to uphold the ideals of Torah as well as pursue positions of professional and communal leadership.

100%

OF APPLICANTS FROM
LCM WERE ACCEPTED INTO
GRADUATE PROGRAMS IN
DENTISTRY AND LAW

93%

WERE ACCEPTED INTO
DOCTORAL PROGRAMS
IN PSYCHOLOGY AND
TO MEDICAL SCHOOL

The Lander College for Men/Beis Medrash L'Talmud (LCM) boasts dedicated faculty, professionally oriented majors, exceptionally high acceptance rates to graduate and professional programs and a beautiful seven-acre campus in Queens, New York. But what sets LCM apart is the entirely balanced dual curriculum of intensive Torah learning and rigorous academic studies.

"The academic studies bear the imprint of a religious environment which, in turn, recognizes the critical importance of the college experience," said Dr. Moshe Sokol, dean of LCM. "Our graduates are prepared to uphold the ideals of Torah as well as pursue positions of professional and communal leadership."

Advanced Academic Opportunities

Through the Academic and Jewish Studies Honors Program, exceptional students are able to cultivate their intellectual gifts through advanced analytical research in their chosen disciplines, as well as in Talmud study and the liberal arts and sciences. All students must enroll in a course that integrates ethics and Jewish law into the major curriculum.

In 2014, the three Lander Colleges, in conjunction with New York Medical College (NYMC), announced the creation of the Medical Honors Pathway, which offers the opportunity for qualified applicants to continue their studies at NYMC after completing their undergraduate work, provided they sustain the academic requirements.

In addition, in collaboration with the Lander College of Arts & Sciences, the Lander College for Women, the Touro College of Osteopathic Medicine and Touro's School of Health Sciences, LCM introduced the Integrated Honors track for students who have decided on careers as doctors of osteopathic medicine, physician assistants and physical therapists.

Beyond LCM

Over the last five years, 100 percent of applicants from LCM were accepted into graduate programs in dentistry and law, and 93 percent were accepted into doctoral programs in psychology and to medical school. Moreover, LCM leadership takes pride in the students' satisfaction with the college experience; more than 70 percent of alumni made contributions to the College during a recent fundraising drive.

Serving the Jewish Community

LCM celebrated its second-ever Chag HaSmicha, or rabbinic ordination ceremony, at the tail-end of 2014, during which new rabbis were individually honored for completing their studies. Many honorees will serve Jewish communities throughout the U.S. and Israel and pursue careers in the rabbinate, Jewish education or community service, fulfilling Touro's mission to perpetuate the Jewish heritage. LCM hosts many members of the community for regular prayer and study, and offers an array of ongoing lectures and programs on a wide variety of Torah topics.



David Manheim, LCM

As devout as he is smart, David Manheim knew he was in the right place when he arrived from Israel to study at The Lander College for Men. A longtime yeshiva student, he was grateful for the school's dual mission of challenging academics coupled with a commitment to Torah learning. "There was a tremendously positive environment among the students and a flexibility among the faculty," says Manheim, who graduated in 2008 with a Mathematics degree.

Equally important was academic rigor. "I was inspired by the classes I took in mathematics, computers and political science," says Manheim, who is now an assistant policy analyst and Ph.D. candidate at the RAND Corporation. "A lot of the work I do now is informed by a class on the Mathematical Theory of Computation. I had some great professors."

He uses mathematical models to help solve problems in the real world. "How communities and organizations can achieve resilience," says Manheim, 31. "For example, helping cities like New York recover after disasters like Hurricane Sandy or allowing the military to respond flexibly to unanticipated challenges."

Manheim is happily pulled out of the order of his day by his toddler sons, 2 1/2 and six months old: "One exhausts me during the day and the other tries to keep me up at night. They're wonderful!"

NEW YORK SCHOOL OF CAREER AND APPLIED STUDIES

(NYSCAS)

3,500

STUDENTS ENROLLED IN
45 DEGREE PROGRAMS

New York School of Career and Applied Studies (NYSCAS) is home to a diverse and vibrant student community that reflects the social, economic and ethnic mosaic of New York City. Whether they hail from the far side of the globe, or the borough next door, traditional and non-traditional NYSCAS students know they will receive the kind of quality education needed to succeed.

Career-Focused Education

NYSCAS offers 45 associate and bachelor's degree programs at seven convenient locations throughout the metropolitan area, in a wide spectrum of majors including business management, information technology, network administration and security, digital media design, human services, biology, pre-

medical, pre-dental and pre-law. Programs place a significant emphasis on field training and other hands-on educational pathways to careers in today's competitive market.

With 400 hours of field study in human services, students are prepared for the rigors of the real-life workplace in careers such as child and youth program administration; gerontology services; adult, family and addiction counseling. Degrees in human services are landing students positions as mental health or caseworker aides, assistant counselors or recreation leaders.

Research Opportunities

Dedicated biology students participate in exciting laboratory research, and many contin-

ue their studies in graduate programs offered at Touro College School of Health Sciences. Students of Dr. Milton Schiffenbauer, a professor and microbiologist, conduct ongoing research on extracts derived from white tea, various fruits, and more recently, cinnamon, which have been proven useful in treating human viruses. The research group presented its findings at the annual conference of the American Society for Microbiology.

Many NYSCAS graduates continue to pursue their education at various institutions. Currently, over 600 NYSCAS graduates are enrolled in Touro's graduate and professional schools, earning advanced degrees in osteopathic medicine, pharmacy, psychology, social work, law, education and technology.



Sanjay Sookhu, NYSCAS

Sanjay Sookhu planned to become a surgeon until he realized he preferred patients awake to anesthetized. "I want to interact with them, to figure out what they need and how I can help them," says Sookhu, 25. "You can't do that when they're unconscious."

Before he was in a car accident and suffered severe head injuries at 18, Sookhu, son of an internist and a laboratory technician, and brother of a cardiologist, wanted to do something - anything - different. "The surgeon sewed me up for five hours, and later stayed in my room until I fell asleep," he says. "I knew I would become a doctor and show my patients that same level of care."

It was no accident that Sookhu chose Touro's New York School of Career and Applied Studies, a rigorous and rewarding environment, where he flourished. "The professors and dean took an interest in each student individually," he says. "They sincerely wanted to help us focus on our studies so we could succeed."

Sookhu made them proud. He graduated summa cum laude, and won an Excellence in Biology award. He chose to attend Touro College of Osteopathic Medicine through the integrated honors track, where he found the same quality of education and collegiality. "I've had a great education," says Sookhu, who will graduate this summer and plans on becoming an internist. "That's no small thing."



SCHOOL FOR LIFELONG EDUCATION

“

Program advisement is integrated into the curriculum. We support students through every stage of their school and professional careers and proactively plan what steps they need to take to advance from point A to point B.

The School for Lifelong Education is proud to offer a flexible program with customized degree plans, enabling students to excel.

The School for Lifelong Education (SLE) addresses the need for higher education in the Hasidic community. This school is the first nontraditional, comprehensive, college-degree program designed to accommodate this population, providing individualized courses of study for men and women without sacrificing the quality of the education or the need to maintain cultural sensitivity.

Guided Degree Programs

SLE's guided study model supports the needs of each student, who is able to achieve his or her goals due to flexible scheduling, customized plans, advisement and class modalities. Located in the heavily Hasidic community of Borough Park, Brooklyn, SLE's academic excellence begins with its faculty, comprised of highly qualified professionals who understand the unique background of the student body. SLE students earn associates and baccalaureate degrees in interdisciplinary liberal

arts and sciences, math and computers, psychology, human services or Judaic studies.

“Our program advisement is integrated into the curriculum,” says Mrs. Shoshana Grun, SLE Director. “Incoming students take our first advisement course which helps them create a degree plan, and upperclassmen take the second one, which is structured to advise students toward their graduate and professional goals and beyond. We support students through every stage of their school and professional careers and proactively plan what steps they need to take to advance from point A to point B.”

Different Ways to Learn

SLE offers three teaching modalities: traditional classroom settings; small classes or learning collaboratives; and guided, one-on-one mentoring. The curriculum emphasizes learning skills, effective communication,

problem-solving and ethics to prepare students for the demands of the workplace, while the flexibility creates an environment conducive to independent learners.

“The School for Lifelong Education is proud to offer a flexible program with customized degree plans, enabling our students to excel in higher education, while adhering to their family and religious commitments. Though they do not enter school as traditional college students, they graduate with the solid educational background to pursue their career dreams. Our graduates have gone on to Ivy League graduate and professional schools to study medicine, conduct doctoral level research and contribute significantly to the fields of psychology, education, health sciences, business and law,” says Dr. Briendy Stern, assistant dean at SLE.

MACHON L'PARNASA

INSTITUTE FOR
PROFESSIONAL
STUDIES

Machon L'Parnasa offers associate's degree programs in a variety of disciplines with 97% of students continuing on for a baccalaureate degree in their choice of major.

Machon L'Parnasa-Institute for Professional Studies occupies a unique niche in the observant Jewish community by providing educational opportunities for students who seek personal attention, a small environment and an ability to study without compromising their religious and cultural values. Although some students may enroll with limited academic backgrounds, all leave Machon L'Parnasa empowered to compete in the job market or pursue advanced degrees.

A Specialized Education

With separate men's and women's divisions located in Brooklyn, New York, programs are designed to enhance students' career prospects while supplying the tools needed for success, including language and literacy, oral communication and quantitative skills. Machon L'Parnasa offers associate's degree programs in a variety of disciplines with most students continuing on for a baccalaureate degree in their choice of major.

The administration takes a personalized approach to helping students overcome challenges and reach their career goals. The Institute maintains high academic standards

to prepare students to meet and exceed the demands of the workplace, while offering flexible schedules to accommodate personal needs.

Areas of Study

Graduates often pursue careers in accounting, finance, management, marketing, psychology, special education, speech pathology, multi-media design and human service, and an increasing numbers of students are entering careers in the health sciences and medicine. A new fast-track course in JAVA programming enabling students to enter the job market within a year, was added to complement offerings in IT and local area networking.

"My students are highly motivated and seek to advance professionally through a college education," says Director Esther Braun. "The faculty and I want to see them cross that finish line and we work to enable each student to realize his full potential. My greatest joy comes from seeing our students graduate, move on to professional careers and become role models for the community."



Ethan Hersko,
Machon L'Parnasa

Ethan Hersko hadn't seen his former dean Esther Braun, since his undergraduate days at Machon L'Parnasa-Institute for Professional Studies until they came face to face one day in a hospital room. Hersko was doing rounds as a Physician Assistant in training and Braun was attending to her mother, who was suffering from pneumonia. She said, "Ethan, Ethan, is that you?" recalled Hersko, 24. "She got choked-up. I was moved. She's such a good person who works so hard for her students and shares her wealth of knowledge. I think seeing me in scrubs and a white jacket doing rounds was such a proud moment for her. I was one of the fruits of her labor."

Hersko, a Brooklyn native who studied at Yeshiva Torah Vodaath, found Machon L'Parnasa-Institute for Professional Studies perfect for his no-nonsense pragmatism. "I've never understood students who know what they want and still take their time," he says. "I wanted to get in there, work hard, get what I need and get out in the world. That's what I did."

He went on to Touro's School of Health Sciences and now works full time in an urgent care clinic in Baltimore, where he and a colleague see some 100 patients daily. Hersko did very well in school, but he says he wasn't the best: "I met my wife, Adina, in school. She was way smarter than me."



Shuli Lowy, TCLA

When Shuli Lowy attended Touro, she expected to get the top-notch education and professional training in business, her major. What she didn't expect was that the university would start a business ethics program that would deeply inspire her.

In 2010, the administration took note that students were troubled by so-called professionals in the area who were committing unethical business practices. In response, Dean Esther Lowy collaborated with members of the community to incorporate a Business Ethics Certificate into the curriculum. One of the classes, taught by a judge, delves into such topics as child labor abroad and affirmative action.

"It made me become more attentive to the full effects of our professional lifestyle," says Lowy, the 2010 class Valedictorian, who is now the marketing director of Ping Mobile, a marketing firm. "Too often we consume products or follow workplace instruction without thinking about what it took to create those products or what the repercussions of those instructions may look like down the road."

Lowy is grateful to TCLA for providing the fuel that inspires a lot of her work today. She's an active member of Entwine, a subset of the American Jewish Joint Distribution Committee (JDC), a humanitarian organization that operates in over 70 countries. She recently traveled to Ethiopia to provide humanitarian aid, and co-chaired a trip to assist the Jewish community in Turkey. Lowy is also a leader in promoting women in the tech industry and was awarded a spot in the prestigious Women in Mobile to Watch list. "My career is important," said Lowy, "But it's also important to be involved in meaningful pursuits and contribute to making the world a better place."



TOURO COLLEGE LOS ANGELES

Touro College Los Angeles combines liberal arts and pre-professional courses in a supportive, Torah-observant environment.

Enhancing Jewish Education From Coast to Coast

Touro College Los Angeles (TCLA), like its counterpart in New York City, combines liberal arts and pre-professional courses in a supportive, Torah-observant environment. An extension of the Lander Colleges, it is the only regionally-accredited Jewish college on the West coast, and an attractive option for students in the Los Angeles area.

Through its vibrant and friendly atmosphere, TCLA links education with Torah-based values and knowledge, both its students and faculty dedicated to enriching Jewish heritage and scholarship. Graduates have enrolled in prestigious medical and law schools, as well as competitive graduate programs.

Founded in 2005, TCLA offers baccalaureate degree programs in psychology, business management and Judaic studies, and additional core courses in health sciences. TCLA's programs have been enhanced through its affiliation with Touro University Worldwide, which provides online master's degree programs in psychology; business administration; industrial psychology; and marriage and family therapy as well as an online Doctoral

Program in Human and Organizational Psychology.

The West Hollywood campus enrolls approximately 100 students in separate men's and women's divisions to accommodate students while they pursue their academic goals. The small class sizes—taught by TCLA's outstanding faculty—foster a collaborative learning environment with individualized attention. Incoming students may receive credits for Judaic courses previously taken at yeshivas and seminaries or through Touro College in Israel.

In December of 2014 Dr. Esther Lowy, the founding dean of TCLA passed away. A dedicated scholar, educator and mother, Dr. Lowy was the guiding light of TCLA since its inception and the entire Touro community mourns her passing. In January of 2015 Dr. Michael Hamlin was selected as the new Dean. Dr. Hamlin assisted Dean Lowy since TCLA opened its doors in 2005 and led the Psychology Division as well as TCLA's accreditation activities. Dr. Hamlin and the Touro administration are committed to continuing Dean Esther Lowy's mission to bring a quality Jewish college experience to Los Angeles.

TOURO COLLEGE IN ISRAEL

Touro College Israel is committed to fortifying educational pathways between Israel and the global Jewish community.

Higher Learning in the Jewish Homeland

Students who spend a year or two abroad in Israel have the opportunity to pursue higher education while studying in yeshivas or seminaries and connecting with the land of Israel. Touro College in Israel (TCI) allows students to work toward an undergraduate or graduate degree while they advance their Jewish learning.

Opportunities for Academic Achievement

TCI offers courses in accounting, business, computer science, English, history, psychology, science, mathematics and speech pathology as well as graduate courses in education/special education. The school recently introduced first-year courses in nursing and occupational therapy. Classes—taught to men and women separately, and at different times—are in English and offered to non-Israeli citizens as part of their degree programs.

Small class sizes foster a friendly atmosphere conducive to building relationships and personal growth and the campus includes state-of-the-art audio-visual equipment; an online library; and science, physics and computer labs. Past students have attained leadership positions in schools, colleges and renowned organizations throughout the world, and succeeded in highly productive and profitable careers. Others have enrolled in doctoral programs.

Leo and Rachel Sussman Dean's Scholarship

TCI is committed to fortifying educational pathways between Israel and the global Jewish community. As an added incentive, the prestigious Leo and Rachel Sussman Dean's Scholarship is awarded to TCI students who attained distinction based on "past academic accomplishments, potential for future advancement in their education and their contributions to the Jewish people."



Dovi Spinner, TCI

First, a familial tug of war ensued. Then some heated, "yes I wills" followed by an equal number of "no you won'ts." But eventually, a compromise was reached between Dovi Spinner and his parents. Dovi convinced them that he didn't have to leave his beloved Israel to begin his college studies.

The school allows young people such as Dovi to get a head start on their college studies, while they're living in Israel. Grateful to be allowed to remain in Israel and study toward a degree, Dovi didn't dilly dally. "I was going to Touro at night, taking one class per night for four nights a week, while pursuing Jewish studies during the day," he says. "I took it seriously. I ended up taking 15 classes, enough to begin my major in earnest when I returned. The program was flexible and really worked with my life."

It still does. Dovi returned home to Long Island, New York, in January and now attends college in Flatbush, Brooklyn. The name of his new institution: Touro College. Dovi is majoring in accounting, but has no intention—"not ever"—of being an accountant. Rather, he fancies a career in finance. Still, he is a pragmatic young man and knows that accounting is a valuable skill that will give him a leg up in any business-related career. Besides, he adds, "Touro's accounting program is well-respected and offers excellent job-placement opportunities."

The parents are pleased. The son is happy. A win-win, by anyone's standards.





Aydan Mammadova,
Touro Berlin

Aydan Mammadova was wrapping up her International baccalaureate degree at boarding school in a small town in Germany when her advisor told her Touro Berlin was the college for her. “It was exactly the right place,” she says. “It’s like a big family. You know everyone from fellow students to staff to faculty, and they all know you personally.”

That matters to many people, but particularly to Mammadova, who came all the way from Baku, Azerbaijan to study. She entered Touro in 2010 and majored in Finance. “I didn’t just like math,” she explains. “It was my passion.”

Touro delivered. “The lectures were always interesting and interactive,” she says. “Professors regularly responded to emails and were always helpful and knowledgeable.”

Now, so is she. Graduating with honors and a double major in German and American Finance in 2014, Mammadova returned last fall to Baku, where she works as an accountant at the State Oil Company of Azerbaijan Republic. Among her responsibilities are developing, maintaining and analyzing budgets. “Oil and gas industry is very big and one of the most important industries,” she says. “I enjoy my job entirely.”



TOURO COLLEGES IN EUROPE

LANDER INSTITUTE MOSCOW

By preparing students to become leaders grounded in Jewish values and professional ideals, Lander Institute Moscow (LIM) has continued to strengthen the cultural and intellectual renaissance of Jewish life in the former Soviet Union.

Areas of Study

The Institute offers a Bachelor of Arts with a major in Jewish studies—the only program of its kind in Russia—and a Bachelor of Science with a major in either computer science or desktop and web publishing. Economics, marketing and online courses in English and U.S. history are available through videoconferencing from Touro in New York.

Teachers’ Training Program

The Teachers’ Training program prepares Hebrew and Judaic studies teachers to work in Jewish schools and other organizations in the community.

LIM collaborates closely with, and has the full support of, the chief rabbinate of Russia. The campus is equipped with a modern computer lab, student and staff facilities and a kosher dining hall.

TOURO COLLEGE BERLIN

The 200 students enrolled in the various programs at Touro College Berlin (TCB) hail from the United States, Israel, Germany and Eastern Europe.

It is among only a few select European institutions to offer degrees fully recognized in both Germany and the U.S.

Areas of Study

Undergraduate classes in psychology, business management, finance and marketing are taught in English by award-winning faculty and administrators. TCB students have been accepted into competitive graduate programs, some with full scholarships, at highly respected universities in Europe and the U.S. The MBA program in general management offers advanced business education through interdisciplinary curricula and work-study programs, and graduates are highly sought after by multinational companies in Germany.

Holocaust Studies

The Lander Institute for Communication about the Holocaust and Tolerance, established by Touro’s founder and president, Dr. Bernard Lander, analyzes Holocaust history and examines the range of its consequences. The program is affiliated with the Free University of Berlin. Students in the Holocaust studies bachelor’s programs participate in

200
STUDENTS ENROLLED AT
TOURO COLLEGE BERLIN
HAIR FROM THE UNITED
STATES, ISRAEL, GERMANY
AND EASTERN EUROPE

field trips, study archives of original Nazi documents and visit memorial sites. The Master of Arts degree in Holocaust studies, taught in German, combines cultural learning experiences with textual scholarship, and includes analysis of films, speeches and Holocaust memorials.

Award-Winning Administrators, Students

In November 2014, Sara Nachama, TCB’s vice president, was awarded the “Order of Merit of the Federal Republic of Germany,” in recognition of her longtime commitment to education and Jewish life in Germany.

Also, the Deutschlandstipendium (“Germany Scholarship”) was awarded to two outstanding students for their academic achievements, exceptional social commitment and leadership skills.



GRADUATE SCHOOL OF BUSINESS

Touro students are being trained to meet growing needs through comprehensive studies in the economic, policy, ethical and legal issues surrounding the business of health care.

Just blocks from the New York Stock Exchange, Touro College Graduate School of Business (GSB) has the resources of the world's financial capital at its fingertips. An exceptional program offering small classes taught by a faculty comprised of leaders in the corporate and financial worlds, the GSB offers a superior education in business administration, international finance, human resources, management, marketing and accounting.

Flexible evening and Sunday classes give students the opportunity to pursue an advanced degree while they continue to gain practical work experience. For many, the MBA and other graduate business degrees offer opportunities for advancement in their current role and for others, new career vistas are opened.

Innovation in business education 3+1 JD/MBA

Partnering with Touro's Jacob D. Fuchsberg Law center, the GSB's innovative new 3+1 JD (juris doctor) /MBA dual degree program combines three years of legal theory with one year of business practice, allowing students to focus on law school first and

then acquire business skills. This program is designed to prepare students for careers that merge both law and business, including solo legal practices or partnerships.

Health care management

Staying on top of the dramatically expanding business of health care, the GSB has launched a health care management specialization as part of the MBA program. Universal health care reform is creating an overall need for greater productivity and value in health care management, and managerial positions in the industry exceeded 244,500, according to recent Bureau of Labor Statistics. Touro students are being trained to meet these growing needs through comprehensive studies in the economic, policy, ethical and legal issues surrounding the business of health care.

Mid-level management concentrations

Unlike many other business programs, the GSB prepares students for growing and consistently reliable opportunities in middle management, where there are five times more positions than in top-tier management, according to the U.S. Dept. of Labor Statistics.



Irvin Knight, GSB

When Irvin Knight landed in New York from his island home of Dominica, he was 41 and hungry for his slice of the American Dream. Knight started working as a residential mortgage specialist. But the housing market went bust, and he was forced to find a different career path. Knight enrolled at Touro, majored in finance and graduated summa cum laude. He was hooked on the "practical and positive aspect of every single class", so on he went to Touro's Graduate School of Business.

In a class on business strategy, Knight found his calling. While doing research on the theory of uncontested market spaces outlined in the book, Blue Ocean Strategy, the idea for his own company was hatched. This strategy propels companies to become leaders in their class by drawing non-customers into their space and offering differentiation and low cost through economies of scale. A prime example is Amazon.com—the giant that took the brick and mortar book industry online, capturing people all over the world who wouldn't normally enter a bookstore. Knight is now applying these principles to his own company, Zicacque Capital, which offers small businesses a financial product called the Combo. Clients can acquire funding by opening investment accounts for which they receive a line of credit. They may use ROI to cover the interest rate of the credit line. Knight's goal is to serve small business owners, film producers and others from non-mortgage areas.

Knight envisions his company growing to a team of consultants with millions in revenue. He is grateful for the support he receives from Touro's professors, dean and administrative director: "Touro's programs prepare students for careers and real world interaction. I learned about all aspects of finance and I've been mentored by experienced professionals every step of the way."



Guy Manuel, GSE

It takes a certain education-hungry mind to acquire a PhD from MIT, followed by an MBA from Harvard, and still decide there's more to learn. Or for longtime management-consultant Guy Manuel, a desire to apply his decades of experience propelled him into a different environment: the classroom. That's why, in 2010, after 22 years in the business world, Manuel pursued—and recently completed at Touro—his Master's in Mathematics Education.

"I wanted to do something a little more meaningful," the French émigré remembers. "And Touro prepared me for real life as a teacher. Professors exposed me and my fellow students to a range of issues we would likely encounter, such as classroom management and differentiating instruction for various types of students."

Manuel, who now teaches at the prestigious Dalton School in Manhattan, was accustomed to a corporate atmosphere, and yet he found parallels between the two professions. "Like consulting, teaching is a process of trying to break down complex concepts into bite size pieces that most people can understand—whether they are clients or students," he says.

The transition into education has also been humbling for the well-studied Frenchman-cum-New Yorker. "The more I teach, the more I learn about how students think, where they experience challenges and what I can do to improve their classroom experience."

Manuel credits his time at Touro for helping him "try out new concepts and methods in a supportive environment."



3,000

GSE IS GRADUATING AN ABUNDANCE OF HIGHLY QUALIFIED TEACHERS AND SCHOOL LEADERS

GRADUATE SCHOOL OF EDUCATION

“

We have a long history of being a successful gateway for employment, as our graduates comprise a significant portion of the special ed teachers in NYC.

Special education and diversity—these are two of the watchwords for Touro's Graduate School of Education (GSE).

One of the largest graduate schools of education in New York State, with enrollment of approximately 3,000, GSE is graduating an abundance of highly qualified teachers and school leaders. According to the most recent New York City Department of Education (DOE) survey, Touro ranked first in the percentage of graduates earning special education licenses. GSE graduates are also noted for their high retention rates—89%—as school administrators and teachers three years post-graduation.

Touro's program is structured to enable students to gain certification in both Education and Special Education by earning a single degree. "The report showed that we are leading the way in special education," said Dr. Arnold Spinner, interim dean of the GSE. "We also have a long history of being a successful gateway for employment, as our graduates comprise a significant portion of the special ed teachers in NYC."

Trailblazer in Diversity

GSE is a front-runner in awarding master's degrees to minority students. *Diverse: Issues in Higher Education* ranked Touro first for awarding master's degrees to African Americans, Hispanics and minority students overall in New York State. Nationally, GSE ranked in the top 10 universities for awarding master's degrees to minorities.

"These rankings reflect Touro's commitment to educating a diverse group of highly qualified teachers who will effectively meet the needs of our elementary and secondary school classrooms and curriculum," observed Touro's President Dr. Alan Kadish. "Our mission has always been to foster professional development and academic leadership for all individuals so they can prepare for the unique challenges they will face in their careers as educators."

The GSE offers MS programs in Education/ Special Education, Mathematics Education, School Leadership, Teaching English to Speakers of Other Languages (TESOL), Teaching Literacy, Instructional Technol-

ogy, and Biology Education. In addition, the School awards 6 advanced certificates. Approximately 63 full-time and over 200 adjunct faculty teach at the School, which offers classes in five locations as well as online.

Research Impacting Achievement and Equality

Through its Lander Center for Educational Research, GSE coordinates efforts to initiate, promote and support research, policy and practice for effective leadership, skilled teaching and equitable opportunities for learning. To this end, the Lander Center works with school districts as well as Touro faculty. The Lander Center also manages externally sponsored grants and contracts, including a large multi-year award from the U.S. Department of Education to operate the Equity Assistance Center (EAC) II. EAC II works closely with State education departments and public schools in New York, New Jersey, Puerto Rico and the Virgin Islands to address problems that have an impact on student achievement and equitable educational opportunities.

GRADUATE SCHOOL OF JEWISH STUDIES

“

Students become part of a supportive and inspiring academic community built on mutual respect and intellectual curiosity.

Perpetuating Jewish heritage through the study of its intellectual history, a key component of the mission of Touro College and University System, is promoted by the Graduate School of Jewish Studies (GSJS). The School instills in its students a commitment to studying Judaism's rich tradition and applying this knowledge toward advancing scholarship, teaching in the classroom, or acquiring positions of Jewish communal leadership.

Areas of Study

GSJS offers a Master of Arts in Jewish Studies which focuses on the history, literature and thought of the Jewish people over the past millennium. This trademark program has expanded to include specializations in the history of the Holocaust and in Jewish education. The Jewish education track focuses on effective classroom instruction and management, as well as methodologies of teaching diverse subjects in a yeshiva or day school environment. Beginning this year, students have the opportunity to apply for the Legacy Heritage Midcareer fellowship for those who integrate graduate studies with employment in the Jewish communal sector, allowing them to enhance their knowledge, skills and training.

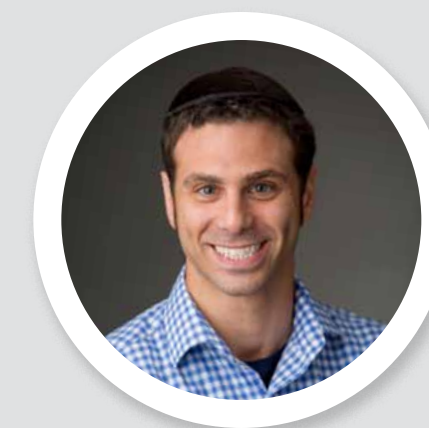
“We’ve earned a reputation for close student-faculty interaction, superior instruction and

a rigorous, well-structured curriculum,” said Dr. Michael Shmidman, dean of GSJS. “As students develop a deep appreciation for Jewish education and history, they become part of a supportive and inspiring academic community built on mutual respect and intellectual curiosity.”

GSJS faculty members have achieved international recognition for their scholarship, producing notable research and publications in their areas of expertise, presenting academic papers across the globe, and receiving prestigious fellowships.

Serving the Jewish Community

Since its inception more than 30 years ago, GSJS's enrollment continues to grow as it prepares Jewish scholars, teachers and administrators to serve communities throughout the world. Whether as members of the faculty in colleges and universities in the United States and Israel, teachers and principals in yeshiva high schools and day schools in North America and Israel, heads of teacher training colleges and senior officials of the Ministry of Education in Israel, director of a Jewish outreach center in London, director of an adult Jewish education center in New Jersey, or editor of a major Jewish newspaper in New York, GSJS alumni continue to make a difference in the lives of countless members of the Jewish community.



Ira Bedzow, GSJS

Ira Bedzow, PhD, is a triple threat. In addition to being an ordained rabbi, an accomplished scholar and a published author, he holds three advanced degrees.

Bedzow completed a master's at the University of Chicago; earned an MA in Jewish Studies from Touro's Graduate School of Jewish Studies (GSJS); and completed his doctorate at Emory University.

For Bedzow, who studied for the love of learning as opposed to just “getting a piece of paper,” the passion for Jewish Studies at Touro was infectious.

“I fell in love with the world view at GSJS,” he says. “The professors are involved at a personal level. They care—and care that their students care, too.”

That concern for the Jewish community has translated into his career choices. Bedzow served as senior scholar at the Aspen Center for Social Values, a think tank dedicated to “leveraging the unique assets of the Jewish tradition to promote serious thought about societal challenges.” And recently, he took on the role of director of the new Biomedical Ethics and Humanities program at New York Medical College.

As he moved from the academic realm onto his career path, Bedzow recalls the words of GSJS's Dean Shmidman, “Our graduates are highly motivated. Some studied for the sake of studying, while others sought careers in Jewish life. The common denominator is uncommonly high enthusiasm.”

Still thinking in triplicate, Bedzow says his success depends on remembering to pack the caring, enthusiasm and love of learning he absorbed at GSJS along with him to work every day.



Victoria Comerchero

A marathon runner and multi-tasker, Victoria Comerchero is no time waster. Realizing she wanted to make a difference more than she wanted to make a buck, Comerchero quit law school on the very day she started.

Today, she is a faculty member in Touro's School Psychology Program. She teaches, conducts research and has won early-career achievement awards and published widely in peer-reviewed journals, including *Contemporary School Psychology*, *The School Psychologist* and *Journal of Loss and Trauma*.

She is most proud of encouraging the National Association of School Psychologists to start an interest group on grief and bereavement. In two years, the group has grown to nearly 300 members—from practitioners to scholars—who conduct research and collaborate on the causes and care of the grief-stricken. "I was one of them," she says. "Grief is not linear. It can last a month, a year a lifetime. It strikes and isolates at a time when you need help most."

Shortly after Comerchero began teaching at Touro in 2010, her beloved father died. "My dean always told me, 'family first,'" she says, "and he meant it. Not only did that help me personally, but I found my scholarly calling."

And yet, it's in the classroom that Comerchero finds inspiration. Touro, she says, has "a richness of diversity in its students. They are amazing people." Her favorite course to teach is Multi-Cultural Counseling and Assessment. "I encourage students to pair up with someone who is not like them," she says. "They interview each other, conduct research on the other's culture and give a report. They love it, and they learn an important lesson: Everyone has a story."



Through important research programs, faculty and students explore socially relevant issues such as gender disparity in the workplace and multicultural clients' access to health care.

GRADUATE PROGRAM IN PSYCHOLOGY



Groundbreaking research. Clinical expertise. Career focused

At Touro's Graduate Program in Psychology, students acquire both broad-based knowledge and specialized skills to prepare for important, life-changing careers in a variety of settings.

State-registered graduate degree programs in School Psychology, School Counseling, Mental Health Counseling, General Psychology and Industrial Organizational Psychology, offer challenging coursework and community engagement opportunities designed to prepare students for exciting careers in diverse settings.

Socially Relevant and Innovative Research

Through important research programs, faculty and students explore socially relevant issues such as gender disparity in the workplace and multicultural clients' access

to health care. Other studies have included examining the long-term repercussions of childhood bullying and effective early intervention techniques for helping autistic children. The program maintains collaborative partnerships with mental health facilities and other institutions to maximize resources and impact.

To help schizophrenics with perception disorder, acting Dean Dr. Richard Waxman, a neuropsychologist, is conducting groundbreaking research using shapes, lines, and other visual cues previously employed to rehabilitate patients with impaired cognitive brain function. In addition, GSP faculty is partnering with Rutgers University, Brooklyn College, New York Medical College and Manhattan Psychiatric Center, to conduct multiple research projects in other fields such as cognitive neuroscience and neuroplasticity.

Industrial Psychology—A Growing Field

In 2014, industrial psychology was predicted to be one of the fastest growing occupations in the U.S. over the next 10 years, according to the Bureau of Labor Statistics. Touro has responded with the development of a graduate degree program in Industrial Psychology that offers intensive training in leadership, social psychology, industrial organization and development.

Touro is the only college in the New York area to offer Use of Self, a course cited as crucial for organizational development success by professionals in the field. Touro maintains partnerships with area corporations and strives to provide every student with a meaningful, instructional internship as a pathway to future success.

GRADUATE SCHOOL OF SOCIAL WORK

GSSW's growing student body of clinical practitioners serve at-risk and vulnerable populations—the embodiment of Touro's mission.

The demand for social workers is growing and will continue to expand through 2018, according to the U.S. Department of Labor. The Graduate School of Social Work (GSSW), now in its ninth year, is meeting the call with more than 300 students pursuing the MSW degree. As the school expands, GSSW attracts a diverse student body and is emerging as a leader in its class. GSSW's growing student body of clinical practitioners serve at-risk and vulnerable populations—the embodiment of Touro's mission to create a more just and compassionate society.

Engaging the Community

The school's culturally competent student body is developing a strong track record of community engagement. Over 100 agencies serve as clinical partners, providing opportunities for Touro students to contribute 120,000 hours of service annually through rotations to the elderly, the homeless and victims of domestic violence.

In addition to community service in the field, the school conducts onsite "Community Days," inviting guest lecturers to engage the college community on cutting edge issues. This year, visiting experts discussed the role of social work when disaster strikes, focusing on the Sandy Hook shootings and the Ebola crisis.

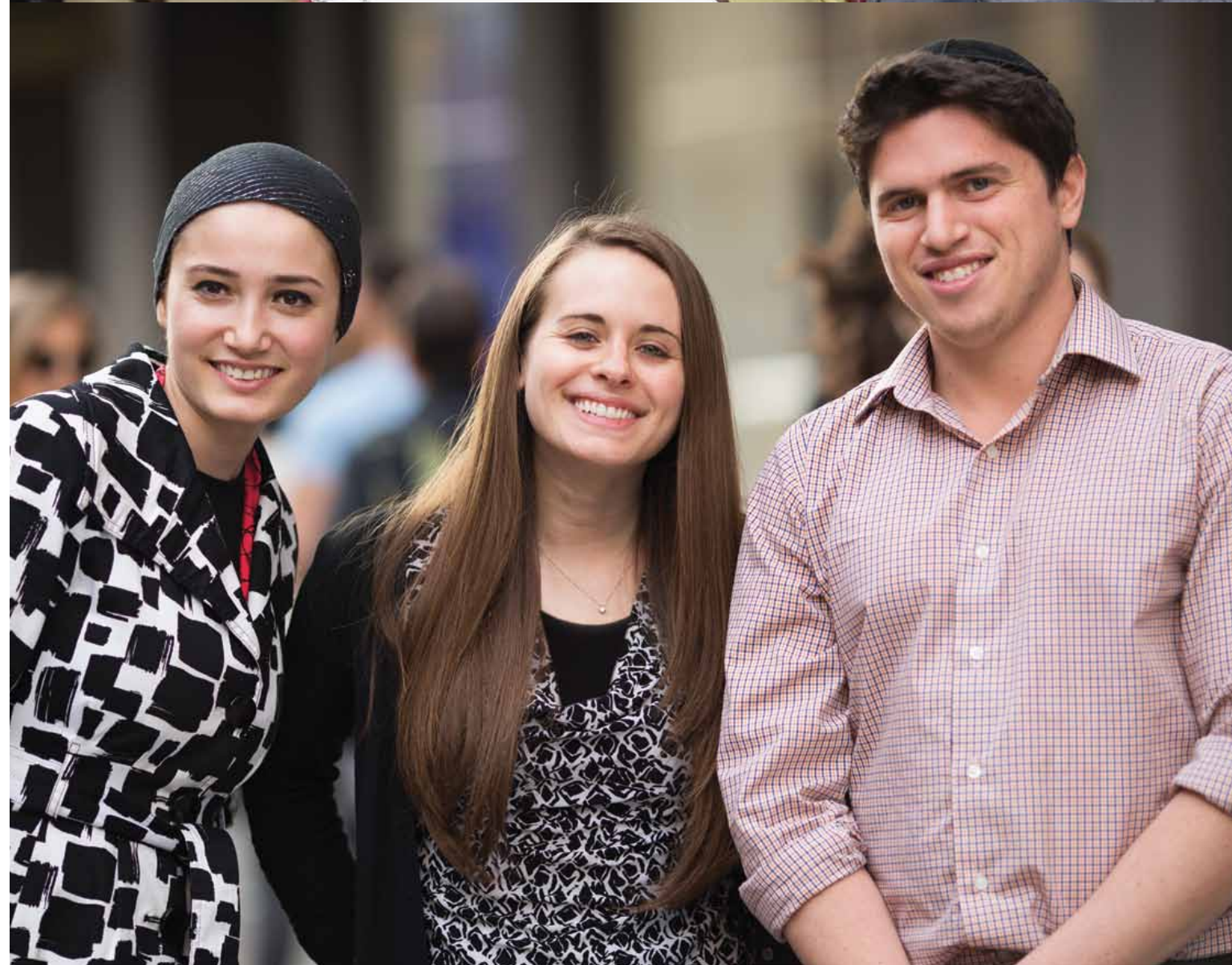
GSSW has four sub-specializations that have already achieved excellence—veterans; the aging, severe and persistent mentally ill and Jewish social welfare. The school maintains its historic commitment to promoting Jewish continuity, through clinical rotations with many premier Jewish social service and medical facilities.

Faculty Awards and Innovation

Founding Dean Steven Huberman, PhD recently served as president of the New York State Association of Deans of Social Work Schools, encompassing the 18 graduate schools in New York State. During his presidency, Dr. Huberman helped lead a successful advocacy initiative and delegation of Touro MSW students to Albany that resulted in an appropriation of \$1.2 million towards MSW loan forgiveness.

Dr. Huberman also received the prestigious Social Work Image Award from the National Association of Social Workers-New York City Chapter (NASW-NYC) for his leadership.

In the area of research, Professor Jennifer Zelnick directed a major workforce study, in cooperation with the Silberman School of Social Work at Hunter College, to assess the workforce needs of social welfare employees. This innovative work will inform strategies to recruit and retain high quality personnel in social welfare.



Bobby Staley, GSSW

Bobby Staley exudes grit and grace. In 2008, he was named valedictorian and commencement speaker of the Graduate School of Social Work. No starry-eyed kid, Staley was 49 and had been working full time and finishing up night school when he decided to go to graduate school. "I thrived at Touro," Staley says, "because of the care and concern from staff and faculty, as well as the school's emphasis on the human aspect of social work."

Today, Staley is a social worker and a director of a mental health service focusing on helping and housing the mentally disabled. "I love my work," he says. "I believe in people and I believe people can change and grow. It's our jobs as social workers to offer them the tools and opportunities they need."

He appreciated the theoretical and research aspects of social work of Touro's grad school. But as an older working man Staley also wanted a curricula grounded in life's reality. He wasn't disappointed. "I learned both administrative and clinical social work at Touro," he says. "My education serves me well every single day."

In his determination to return the favor, Staley sits on a committee that advises on the direction, academic offerings and policy issues of his alma mater. His boots on the ground expertise is appreciated, Staley says, but he insists that five years after graduating, he gets far more than he gives: "I have mentors there who make themselves available to me, starting with the dean, one of the smartest and kindest individuals I've ever known. I've been very touched by the continued connection and care."



**Paula Inestroza,
Shirin Charaniya and
Chaya Klugmann, GST**

They were the troika of Touro's Graduate School of Technology, three young women from completely different backgrounds, inseparable and unconquerable. Their professors and deans were quite taken with Paula Inestroza, Shirin Charaniya and Chaya Klugmann. They were top students, who studied hard and shone academically. "With Shirin and Chaya it never felt like we were working," says Inestroza, who now teaches technology to public elementary school children in Brooklyn. "It was like we were just hanging out."

It's not surprising they stood out. They looked like a Benetton ad for diversity. "I don't think we ever spoke of it," says Charaniya, who works as an Instructional Technologist for a leading video streaming company. "We just hit it off. We're all from cultures that teach the importance of learning and that's Touro's environment, as well."

The only time their backgrounds came up, says Klugmann was over the issue of food. "They are very accommodating," she says, laughing. "There are about four kosher coffee shops that work for me and they're fine with that." On a more serious note, adds Klugmann, who teaches at a Yeshiva school in Washington Heights, "I had a very specific vision of what I wanted out of the school. So did Paula and so did Shirin. And we all walked out with what we needed."



GRADUATE SCHOOL OF TECHNOLOGY

Promoting global collaboration, the school has built relationships with students and faculty from countries such as Nepal, Israel, India, Russia, Mexico, Nigeria and Turkey.



The information technology field is evolving rapidly, establishing a critical need for skilled professionals able to think on their feet and adapt to changes at a moment's notice. By staying attuned to industry trends, the Touro College Graduate School of Technology (GST) addresses the immediacy of technological advances and positions students for frontline opportunities in the marketplace.

Preparing Tomorrow's Technology Leaders Today

The School offers three Master of Science degrees, one in instructional technology, the other in information systems and a Master of Arts degree in web and multimedia design. All three comprehensive programs provide students with the expertise to manage complex information and communication systems. Recently in response to industry demand and intense student interest, the school expanded the leadership concentration in the Master of Science in information systems degree to include a new focus on technology project management. This new focus will not only give seasoned technology professionals a new pathway toward career advancement, but it will enable students interested in changing careers to get in on the ground floor of an emerging profession.

The faculty is committed to excellence, combining a comprehensive, engaging curriculum with years of hands-on technology experi-

ence and current real-world knowledge in the computing, digital design and educational technology industries. Promoting global collaboration, the School has built relationships with students and faculty from countries such as Nepal, Israel, India, Russia, Mexico, Nigeria and Turkey.

Dedicated Career Services

GST also boasts a dedicated career services office, which offers interview preparation, career advisement and assistance with job placement in companies in the New York metropolitan area. Demonstrating the staff's strong ties to industry leaders, in December of 2014 five information technology executives participated in a panel for students, recalling their respective paths to success, offering career advice and sharing industry secrets.

Practical Lessons

For the last several years, GST has hosted several workshops and institutes for Touro students, alumni and the general public, to introduce emerging technology and communications tools, including such currently popular topics as developing desktop, mobile and online games for elementary-school teachers to incorporate into their curriculums; the effective use of photography in social media; using iPads to enhance learning in the classroom; and designing mobile apps.

SCHOOL OF HEALTH SCIENCES

APPROXIMATELY

6,000

STUDENTS EDUCATED
THROUGH TOURO'S
NUMEROUS MEDICAL,
PHARMACY AND ALLIED
HEALTH PROGRAMS

Since 1972, when Touro's School of Health Sciences (SHS) pioneered the training of physician assistants, SHS has grown to encompass three dual degree, one graduate, and three undergraduate programs in the allied health and medical sciences. SHS is helping fill a pressing need for talented health care professionals who are prepared for success in a rapidly-changing health care system that is increasingly shifting responsibilities to mid-level professionals.

The school's offerings include high-quality programs in physical therapy, occupational therapy, physician assistant studies, nursing, speech and language pathology, biology and psychology.

SHS is an integral part of Touro's health care education system, which today educates approximately 6,000 students through its numerous medical, pharmacy and allied health programs, making it one of the nation's largest health care educators.

Interprofessional Education = Collaborative Health Care

SHS recently formed an Interprofessional Education Committee to engage students and faculty in robust interprofessional learning opportunities and foster collaboration between the various health professions.

In addition to rigorous curricula and clinical rotations, SHS students attend multi-disciplinary symposia and challenging roundtable seminars where they are tasked with creating virtual patient care plans based on case studies, while experts in health care, law, social services and finance critique their findings.

The collaborative approach in health care, as a means to treating the "whole person," is the vision of Touro College & University System President Dr. Alan Kadish as well as Dr. Louis Primavera, dean of SHS. "The future of health care is the integrative model, delivered by teams," said Dr. Primavera. "We are preparing

our students for this reality with interprofessional education—the watchword for the future."

Hands on Training Prepares Students for Robust Job Market

Faculty members provide students with intensive interaction and hands-on training so they are equipped with the knowledge and skills to succeed. This is demonstrated by the 100% pass rates on professional licensing exams in various SHS programs, including speech therapy and physician assistant. Additionally, Touro SHS graduates experience high demand for their services in the job market, where career opportunities are especially strong and financially rewarding and are expected to grow, according to the Bureau of Labor Statistics.

"All of our graduates obtain jobs. The world is very receptive to mid-level health care professionals," said Dean Primavera. "The future is bright."



100%

PASS RATES ON PROFESSIONAL LICENSING EXAMS IN VARIOUS SHS PROGRAMS, INCLUDING SPEECH THERAPY AND PHYSICIAN ASSISTANT



Rachel Farahan, SHS

Rachel Farahan never forgot the Physician Assistant (PA) who cared for her while she battled a serious illness at the age of 20. A 2013 graduate of the School of Health Sciences' PA Program, she now has the chance to pay the kindness forward. As she tends to others in her role as PA in the leukemia service at New York Presbyterian Weill Cornell Medical Center, Farahan is determined to make anyone who visits her for treatment or consultation feel comfortable. "Patients need to know that their health care practitioners care for them. I want every one of my patients to feel safe and taken care of. The Jewish concept of Chesed, or profound kindness to others, is one that I hope to share every day. Doing the small acts of kindness along with the medical care, is one way to preserve their dignity," says Farahan.

She is grateful to Touro for training her in medical ethics and research protocols, in addition to the extensive medical training that ultimately landed her the job she loves.

As she works with patients often on the brink of life and death, she has learned, again and again, the impact of her career choice.

"Knowing that I can take a part in saving someone's life is truly incredible," she says.

She's also realized, from her own experience and those of her patients, that life shouldn't be taken for granted.

"Living life to its fullest means being grateful for every moment that you have, and appreciating the people in your life. My job has brought me back to that; every day I'm taught that lesson again. It's special and it's humbling."

And, she adds, "That's why we go into medicine."



Julia Capie, Law Center

Julia Capie decided to become a lawyer so she could make a difference in the lives of families similar to her own. Her mother's family emigrated from the Dominican Republic when Hurricane David destroyed their home and family restaurant in 1979. Once in the U.S., they struggled with racism, language and culture barriers, and low-paying, manual labor jobs.

Capie realized that in order to reach her goal, she would need to merge the study of law with real-world experience. And so, she interned last summer at Proskauer Rose LLP, an international law firm where she gained valuable experience in litigation, labor law and estate planning. Additionally, Capie analyzed tuition issues for undocumented immigrants as part of the Anti-Defamation League's (ADL's) Summer Associate Research Program. Her work will be used by the ADL to support civil rights policies.

A recent graduate gearing up for life after graduation, Capie credits Touro Law with preparing her for the next stage. "I was able to translate my studies in Legal Process to the research and writing necessary to succeed in the law firm environment. As a Research Assistant for the Dean, I gained a solid foundation for delving into complex legal issues, and Touro's faculty has been incredibly accessible and supportive every step of the way. Though I have worked hard for my achievements, I would not be where I am without the invaluable guidance I received from the Touro Law family."

As for the future, Capie has already received an offer for permanent employment and is looking forward to setting up her work station at Proskauer Rose LLP.



JACOB D. FUCHSBERG LAW CENTER

Touro Law Center focuses on integrating the traditional law school curriculum with real-world experience.

As a national leader in experiential education, Touro Law Center in Central Islip, NY offers students myriad opportunities to gain practical workplace skills and is uniquely positioned to respond to the rapid changes in the legal profession.

Areas of Study

Students may choose concentrations in areas where there is a strong demand for employment, such as aging and longevity law, land use and sustainable development law, solo and small firm practice or criminal law. Since technology plays an increased role in the delivery of legal services, new courses were added to the curriculum to meet the demands of the profession in the digital age.

Beginning with the fall 2014 entering class, all students must satisfy a clinical requirement. Offerings include: advanced bankruptcy, bankruptcy, criminal defense, criminal prosecution, federal prosecution, disaster relief, elder law, family law, immigration law, mortgage foreclosure, small business and not-for-profit law and the veterans' and service-members' rights clinic. Additionally, the Law Center restructured its advocacy programs and launched the country's first national moot court competition on religion and the law.

Portals to Practice

In May 2014, the Law Center implemented

Portals to Practice, a five-year plan that focuses on integrating the traditional law school curriculum with real-world experience. Covering the spectrum of pre-law to post-JD, students advance through training that provides doctrinal knowledge, skills development, infusion of professional values and early practice opportunities. They gain integration of practice experience into courses; apprenticeships that specialize in practice and licensure; and a post-JD experience where graduates may choose to launch a law practice in the Law Center's unique Community Justice Center—an incubator for start-up law firms.

Additionally, the Law Center launched a new national Journal of Experiential Learning that is garnering a lot of positive attention.

Affordability

To address affordability and access to legal education, the Law Center has raised more than \$1 million for student scholarships, adding close to two dozen new named and endowed scholarships.

With its programmatic innovation and responsiveness to trends in the legal profession, Touro Law Center is positioned to expand new methods of legal education and continued leadership in the legal community.

NEW YORK MEDICAL COLLEGE

The School of Medicine was placed in the top ten schools in the nation by *U.S. News & World Report*, for applications received.

New York Medical College (NYMC) joined the Touro College and University System in 2011, and a shared vision resulted in the transformation of the NYMC campus, offering students new opportunities and enhancing their education. This past year, NYMC acquired a 250,000 square foot, five-story building providing essential space for offices and new programs. In addition, an existing building was renovated into a state-of-the-art Clinical Skills and Disaster Medicine Training Center and biotechnology incubator (Biolnc@NYMC).

Unprecedented Accreditation

NYMC's educational programs continue to grow and gain recognition. An unprecedented 12-year accreditation from the Accreditation Council for Graduate Medical Education (ACGME) was received for the residency and fellowship programs. NYMC also earned a six-year accreditation with commendation from the Accreditation Council for Continuing Medical Education (ACCME). A master of science degree in biology education was developed in partnership with the Touro College Graduate School of Education.

Expanded Clinical Rotation Opportunities

NYMC students' clinical rotation options were dramatically expanded through the establishment of five new academic affiliations. In 2011, St. Joseph's Medical Center in Paterson, New Jersey and Lenox Hill Hospital in Manhattan were designated as affiliates. Saint Michael's Medical Center in Newark, New

Jersey, Brookdale University Hospital and Medical Center in Brooklyn, New York and the Beckley Department of Veterans Affairs Medical Center in Beckley, West Virginia also joined NYMC in 2014 as academic affiliates, adding to the breadth and diversity of clinical experiences for students and residents.

New Admissions Process Promotes Well-Rounded Physicians

NYMC has transformed its approach to selecting incoming medical students. Beginning with the 2013 application cycle, the School of Medicine Office of Admissions instituted the Multiple-Mini Interview (MMI) format. During the MMI, applicants move through a circuit of short, carefully-timed, scenario-based interview stations. MMI scenarios are designed to assess a candidate's capacity for critical thinking, ethical grounding, cultural sensitivity, willingness to collaborate and flexibility as well as overall communication and interpersonal skills. This format has enabled the admissions program to make better informed decisions and helped increase NYMC's percentage admissions yield ratio by 64 percent in five years. Last year, the School of Medicine received a record 12,474 applications placing NYMC in the top ten schools in the nation by *U.S. News & World Report* for applications received. NYMC also implemented a diversity outreach strategy that has resulted in an increase in enrollment of under-represented minorities in medicine in the School of Medicine from 10 percent to 21 percent in five years.



Lydia Bunker, NYMC

Every day Lydia Bunker wakes up excited to go to class. As a third year medical student at New York Medical College (NYMC), she's fascinated by how the body sustains and heals itself. "It's in balance, it bounces back and it's beautiful," says Lydia, who, having studied ballet from the age of three, is no stranger to injury and recovery.

Lydia's attraction to medicine came "in baby steps." With no doctors in her family and no personal medical story that inspired her, she didn't have an 'aha' moment. Rather, she credits incredibly supportive parents and gifted teachers in middle school who noticed her budding interest in science and stoked her passion, one that continued through college at Harvard University, where she earned a degree in molecular biology.

Following a gap year at Brigham and Women's Hospital in Boston, Lydia selected NYMC for its wide variety of clinical sites and rotations. "By the time you cycle through them, you're ready for anything," she says. Lydia, who hails from a Boston suburb, was also drawn to energy of the New York metropolitan area, despite a life-long devotion to the Boston Red Sox.

"The faculty at NYMC go out of their way to help and share their experiences as doctors as well as people," she says.

Lydia was elected one of five student senators in her class, and, in this capacity, hosted NY MedTalks, an interprofessional education symposium and, in early 2015, a paper she co-authored was submitted to the *American Journal of Geriatric Psychiatry*.

Leaning toward a specialty in internal medicine, Lydia reflects upon entering her clinical years at NYMC. "I'm really excited about medicine. I'll be able to help people and I think that's what everyone wants out of a career."

TOURO COLLEGE OF OSTEOPATHIC MEDICINE

“

With the emphasis on primary and preventive care, we seek to change the approach from health care to wellcare, says TouroCOM Dean Robert Goldberg

Improving Access to Health Care

Working to support public service and research while training physicians to practice in underserved communities, the Touro College of Osteopathic Medicine (TouroCOM) opened its doors in 2007 in Harlem and this past summer, added a new campus in Middletown, New York. TouroCOM supports osteopathic clinical service in the community.

Innovative Educational Techniques

TouroCOM students are educated using the latest innovative techniques. Through state-of-the-art technology, the College now records lessons for students to view online at their own pace, reserving class time for exams and discussions. In class, students perform timed response quizzes, and their answers are tabulated via “clickers.” Scores are used to track real time progress and foster success.

DOs Address Growing National Need

Today, more than 20 percent of medical students in the U.S. are training to become osteopathic physicians and DO schools are

growing in number and popularity. Acceptance is competitive: TouroCOM received 6,000 applications last year for fewer than 240 spots at its Harlem and Middletown schools.

About 60 percent of DOs practice in primary care fields such as internal medicine, obstetrics and gynecology, pediatrics and family medicine, compared with only 33 percent of their allopathic MD colleagues. As doctors retire, baby boomers age and access to health insurance expands, it is estimated that the nation could face a shortage of as many as 100,000 primary care physicians by 2020. TouroCOM is addressing this critical need. Year after year, its graduating classes have landed residencies at top programs nationwide with the majority of students choosing primary care.

“With the emphasis on primary and preventive care, we seek to change the approach from health care to wellcare,” says TouroCOM Dean Robert Goldberg.

TouroCOM Serves Harlem

Established in the heart of Harlem on 125th Street, across from the historic Apollo

Theater, TouroCOM has graduated more than 450 physicians and become an integral part of the community. The school partners with medical facilities and community and advocacy groups to provide health screenings and patient education. It offers mentoring and outreach for high school and college students to instill an interest in math and science and to prepare them for the health professions.

Nineteen percent of TouroCOM’s class of 2017 is comprised of underrepresented minorities, a figure that is significantly higher than the national average of nearly 9 percent for osteopathic schools.

“Touro College has been a beacon since arriving in our Harlem community,” said Dr. Hazel Dukes, President, NAACP New York State Conference.

TouroCOM Revives Middletown

The Middletown campus is housed in a former hospital building and to date, approximately \$25 million has been invested to transform the deserted space into a 21st century, tech-centric medical school. The new campus features state-of-the-art

equipment and technology, including one of the nation’s first virtual holographic training centers. The project, which was awarded \$1 million from a local development council, is expected to create more than 100 direct jobs and nearly 500 indirect jobs. TouroCOM’s expansion to Middletown will help improve the region’s health care system, provide new education and career pathways to local residents and drive economic growth throughout the area.

“This is a triple crown of projects,” said Lt. Gov. Robert Duffy during remarks at the official launch ceremony last summer, “demonstrating a continued investment in New York and our students.”

Under the direction of Dean Kenneth J. Steier, the new Middletown campus has already garnered recognition in the Hudson Valley community and was selected for three prestigious awards, including the Quality of Life Award, the Henry Award bestowed by the Hudson Valley Pattern for Progress and the David T. Cocks Award for Commitment to Community.



Michael Erickson,
TouroCOM

Michael Erickson, a fourth-year medical student at Touro College of Osteopathic Medicine (TouroCOM) in Harlem, is finishing his medical school training doing surgical rotations mostly specializing in trauma and burn surgery, the field he has come to love.

Erickson has always been motivated by a passion for helping others, which led to his winning the American Association of Colleges of Osteopathic Medicine (AACOM) “National Student DO of the Year” award last year. The prestigious award, bestowed on one student annually from among more than 18,000 osteopathic medical students in the country, acknowledges a student’s commitment to his school, community and the profession.

While at TouroCOM, Erickson served in numerous student government leadership positions and as chief medical student for Trinitas Regional Medical Center in Elizabeth, N.J. He taught anatomy to children, participated in community health fairs, promoted health care in Harlem, helped the homeless and provided HIV prevention education.

Two years ago, he celebrated his birthday by beginning work at a health clinic in poverty-stricken Nairobi, Kenya. He saw malaria, typhoid, tuberculosis and HIV up close and helped deliver babies, treat machete lacerations and identify parasites.

“Michael is an innate leader. Whether he is leading his band on stage, or heading the student body at DO Day on the Hill, he has a unique ability to unite people and encourage them to work together,” wrote the TouroCOM selection committee to AACOM. “Whether he is addressing the President of the AOA or a homeless man on the streets of Harlem, Michael treats everyone with the same respect and dignity.”



Steven Elrod, TouroCOP

Take just his third academic year at the Touro College of Pharmacy as a snapshot of Steven Elrod's commitment to improving people's lives. Now completing a pharmacy residency in ambulatory care at the Mayo Clinic in Rochester, Minnesota, Elrod's pharmacy school days included traveling to the slums of India to counsel residents on medication use, educating children in Harlem about healthy eating and spreading the word to high school students about the dangers of popping pills.

For his work in health care education, Elrod received the prestigious "Excellence in Public Health Pharmacy Practice Award" from the United States Public Health Service (USPHS). The annual award recognizes pharmacy students' contributions to public health pharmacy practice.

In addition to the Touro work that earned him the USPHS accolades, Elrod had several rotations in pharmacy school that enabled him to help patients while learning about public health. He counseled patients at several major retail pharmacy chains and at Montefiore Medical Center. He worked at the New York Department for the Aging and the Harlem Health Promotion Center.

Elrod also traveled to Haiti to help rebuild a clinic and school demolished by the earthquake. During Hurricanes Sandy and Irene, he volunteered with the American Red Cross. He served as student body president, class representative and was an active member of the Student National Pharmacy Association.

"I always put school first, but I'm a huge proponent of giving back to whatever community I live in," he said. "It's good for me and adds tremendous value to my education."



TOURO COLLEGE OF PHARMACY

94%

PASS RATES ON
LICENSURE EXAMS

In a report from *U.S. News & World Report* last year, "pharmacist" was ranked fifth among the nation's top professions—due, in part, to the field's rapid expansion. By 2022, the profession is expected to have grown by 14.5 percent.

In response to this growth, Touro College of Pharmacy, the only pharmacy school in Manhattan, is giving students a competitive edge through exciting new courses, high level faculty and a unique split classroom and work experience program.

Biotechnology Entrepreneurship is a recent offering that exposed students to the growing field of biotechnology and pharmaceutical health care through expert lectures from faculty with industrial experience and CEOs from the private sector. This course covered FDA regulatory approval, intellectual property portfolios and evaluating business models.

To prepare students for pharmaceutical and biotechnology careers, the College now partners with large pharmaceutical companies such as Novartis, Bayer, Bristol Meyers Squibb and Novo Nordisk, for student rotations.

New Faculty Added to Expand Student Horizons

Further expanding students' horizons, superb faculty have been recruited to augment

the excellent mentoring and broad pharmacy education students already receive, as reflected in the recent 94 percent pass rates on licensure exams.

The broad experience of the faculty in hospital, retail and pharmaceutical-biotechnology, enables the program to prepare students for exciting, real-world careers.

Unique 2 + 2 Program Offers Work Experience in Community

Touro College of Pharmacy offers the "2+2 program" that gives students two years in the classroom followed by two years of work experience before graduation.

The school's location in historic Harlem provides ample opportunity to serve the community through programs in education, research and scholarship, in keeping with Touro's mission. Students obtain meaningful rotations at the Food and Drug Administration (FDA), the World Health Organization (WHO) and the Centers for Disease Control (CDC). They have helped with recovery efforts in Haiti, delivered thousands of influenza vaccines in Harlem and traveled for global practice experiences in both Africa and Asia to help underserved communities. The College also provides a very strong inter-professional learning environment with direct access to Touro College health care professional programs in medicine and the allied health sciences.

TOURO UNIVERSITY CALIFORNIA

Touro University California (TUC), located in Vallejo, was founded in 1997 to provide outstanding educational programs in health care and education in concert with the Judaic values of social justice, pursuit of knowledge and service to humanity. These values bind our current 1,400 students as a community and are the core of our work.

The University's professional programs in osteopathic medicine, pharmacy, physician assistant studies, public health, nursing and education are fully accredited. Faculty, staff and students have a powerful commitment to academic excellence, evidence-based professional practice, interdisciplinary collaboration and active engagement with a global community.

College of Osteopathic Medicine

Doctor of Osteopathic Medicine (DO) students include a diverse group of highly motivated individuals dedicated to becoming leaders in health care. Their commitment to meeting physician shortages is exemplified by their dedication. In 2014, a record 68% of COM graduates matched into primary care residencies, the highest percentage of all graduating medical students in the Bay Area.

Their dedication is matched by that of their faculty. In 2013, COM's dean, Dr. Michael Clearfield, was selected as Researcher of the Year by the American College of Osteopathic Internists for his research on osteopathic internal medicine.

College of Pharmacy

The COP program is student centered, technologically advanced and interactive. It is the first PharmD program in the U.S that is modeled on medical school education, offering a full two years of clinical experience following two years of classroom instruction.

In 2013, a 2,800 square-foot Pharmacy Practice Center, consisting of a Patient Care Skills Area, Multipurpose Classroom and Webcast Studio, Sterile Products Training Center and a Community Practice Training Center, was built to enhance our students' educational experience.

College of Education and Health Sciences (CEHS)

In the Graduate School of Education (GSOE), housed under CEHS, students learn teaching strategies for at-risk pupils and become change agents for social justice, equity and inclusion.

In the School of Health Sciences, students pursue careers as public health experts, nurses and physician assistants. Through Community or Global Health tracks, the Master of Public Health program (MPH) focuses on the needs of underserved populations and promotes the health and well-being of local and global communities through education, service and research.

As the only Physician Assistant (PA) program in the country where all students receive both PA and MPH degrees, the PA program prepares health care providers to work with underserved populations while increasing access to health care. In 2014, TUC's PA students exceeded the national average on the PA National Certifying Exam with a 100% pass rate.

TUC's Nursing Program is its latest addition and launched in August 2014 with 32 students. The inaugural program is an Associate Degree Nurse to Master of Science in Nursing with a Bachelor of Science in Nursing to MSN option. It is only one of seven in the state to offer this accelerated program.

68%

OF COM GRADUATES
MATCHED INTO PRIMARY
CARE RESIDENCIES



100%

PASS RATE. TUC'S PA
STUDENTS EXCEEDED
THE NATIONAL AVERAGE
ON THE CERTIFYING EXAM



Master of Public Health focuses on the needs of underserved populations and promotes the health and well-being of communities through education, service and research.



Zachary Landau, TUC

Zachary Landau is as bullish on Touro University California as he is on America. And that's no small devotion. The future osteopathic physician not only works hard in his academic studies but uses any spare moments rallying students and the local community, and raising money to reestablish a campus landmark: the flagpole at Mare Island Hospital.

Built in 1869, the hospital campus and shipyard has served tens of thousands of sailors throughout every world war and conflict until 1996. Atop the 100-foot Mare Island flagpole, made of steel and built to resemble the masts of the great ships of the U.S. Navy, proudly flew the American flag. In need of renovations, the flag was last raised on September 11, 2002.

Thanks to Landau's steadfastness, on May 15, Old Glory soared anew from that flagpole. Fittingly, Landau is not only a student. He also happens to be an officer in the U.S. Naval Reserve.

"Patriotism is something that should be felt on our campus," says Landau, who will graduate in 2016. "It is pride. It is purpose. With our history on Mare Island, and our many graduates serving the country here and abroad, we need the flag flown. From kindergarten to college, every school I have attended has raised a flag."

Landau is proud to proclaim that Touro California continues that tradition.



Kevin Riutzel, TUN

Kevin Riutzel isn't majoring in history. He is making it. An osteopathic medical student at Touro University Nevada (TUN), Riutzel is the national president of the Asian Pacific American Medical Student Association (APAMSA), the first time in the group's 19 year history that its leader is an osteopathic medical student. And he has just been re-elected to a second term. But Riutzel hasn't got time for celebratory toasts.

As a third year student who will graduate in 2016, Riutzel is busy with clerkships in a variety of medical specialties, among them, family medicine and infectious diseases. He chose to pursue a career in osteopathic medicine after spending two years in the real world as an Emergency Medical Technician in San Diego, California. He understood the need for emergency medicine, but wanted to practice the kind of medicine that included a heavy dose of holistic health.

The clincher came when Riutzel attended a medical conference, which included an osteopathic workshop. He was hooked personally and professionally. Turns out, he had been suffering for a year with severe pain from temporomandibular joint dysfunction (TMJ). From an osteopathic physician, he learned how to perform manipulations on his jaw for relief. "A few days later, my pain was resolved and I've never had it since," he says. "I knew this was the path for me."

Riutzel's passion is preventative medicine. "I would love to end up in a place in this profession where I can render one-on-one patient care while at the same time develop policies that will affect thousands of people, saving our health care system billions of dollars and saving families a lot of suffering," he says.



TOURO UNIVERSITY NEVADA

The Touro University Nevada College of Osteopathic Medicine is Nevada's largest medical school, offering degrees in osteopathic medicine and physician assistant studies.

In keeping with Touro's historic commitment to the transmission of knowledge and service to society, Touro University Nevada (TUN) opened its doors in Henderson in 2004 to address the growing need for health care and education professionals in the Battle Born State. Today more than 1,300 students are enrolled in a variety of degree programs and more than 1,500 graduates currently serve as health care and education professionals.

Schools and Programs

The TUN College of Osteopathic Medicine is Nevada's largest medical school, offering degrees in osteopathic medicine and physician assistant studies. The College of Health and Human Services offer health care-related degree programs in physical therapy, occupational therapy, medical health sciences, nursing, as well as degree and certificate programs in education and camp administration.

New Leadership

In 2013, TUN welcomed former United States Congresswoman Shelley Berkley as CEO and senior provost of Touro's Western Division. Ms. Berkley's demonstrated leadership in health care and education has led to a significant increase in private support and partnerships for TUN.

Serving the Community

In a new initiative, TUN launched a mobile clinic that provides free health care to veterans, seniors and the local homeless population. The university also offers free monthly medical care to women and children who are victims of domestic abuse. Students from the Physician Assistant Studies program, under faculty supervision, provide all medical services.

TUN recently expanded its multi-specialty Health Center staffed by faculty physicians specializing in geriatrics, rheumatology, primary care and osteopathic manipulative medicine. Third and fourth year medical students conduct clinical rotations at the Health Center, and residents from Touro's internal medicine program at Valley Hospital Medical Center also see patients at the Center.

In addition, TUN is home to Nevada's only comprehensive, multi-specialty Center for Autism and Developmental Disabilities. The Center's full range of diagnostic and therapeutic services includes neuropsychological evaluations, speech and occupational therapy, behavioral therapy and classes for social skills.

1,300
STUDENTS ARE ENROLLED
IN A VARIETY OF DEGREE
PROGRAMS

1,500
GRADUATES CURRENTLY
SERVE AS HEALTH CARE
AND EDUCATION
PROFESSIONALS

TOURO UNIVERSITY WORLDWIDE

With its flexible schedule, TUW is a perfect fit for the logistical challenges facing government workers and members of the armed forces pursuing degrees.

Learning Anytime, Anywhere

With dynamic, online-degree programs that cater to both the busy schedules of adult learners and the career advancement needs of professionals already in the workforce, Touro University Worldwide (TUW) is committed to developing a passionate, connected learning community to help students achieve their individual academic goals on their own schedules. Whether they are jump-starting a career or getting a boost up the corporate ladder, TUW students are given the tools to gain the communication, critical thinking and leadership skills needed to succeed.

Degrees and Programs

TUW has educated a wide array of students—from a Screen Actors Guild administrator whose degree paved the way to a national executive role, to a high-ranking military officer who earned a degree in industrial psychology. Through its fully accredited online courses, students can earn associate's, bachelor's, master's, and doctoral degrees in a variety of concentrations including business administration, social work; industrial, organizational and human psychology; marriage and family

therapy, health care administration; and health education. TUW is accredited by the Western Association of Senior Colleges and University Commission.

A Global Experience

TUW's online academic experience is fully supported by highly qualified academic faculty, outstanding administrative services and cutting-edge technology. Taking classes and earning degrees through new media and communications from anywhere in the world, the diverse student population learns by following a scholar-practitioner approach and directly applying course content to jobs or professions.

Military Friendly

With its flexible schedule, TUW is a perfect fit for the logistical challenges facing government workers and members of the armed forces pursuing degrees. As the name suggests, TUW provides access to classes and assignments from anywhere in the world and offers courses that accommodate military members on active duty, as well as those transitioning out of the armed forces and into civilian life.



Damon Romine, TUW

Reared in rural Carbondale, Kansas, Damon Romine knew early on that the Midwest was not his soul's home: "I'd been bitten by the entertainment bug," he says. "The day after graduation from the University of Missouri, I packed up the car and moved to Los Angeles to pursue a career in entertainment-related communications."

He has done very well, indeed, in La La Land. Romine is National Director of Communications & Marketing for SAG-AFTRA, the union representing some 160,000 actors, broadcasters and recording artists. He helped shepherd the historic merger campaign that brought together SAG and AFTRA in 2012, and he manages the union's external communications, including crisis management, member relations and an award-winning magazine. An author of two books, Romine also is considered an expert on the impact that popular culture has on attitudes and values.

Not one to rest on his bouquet of laurels, Romine decided he wanted a Master's degree and discovered the perfect program for him was Touro's Master of Arts degree in Media and Communications Psychology. Surprising to absolutely no one who knows him, Romine not only earned his degree in 2013, he was class valedictorian.

Able to take all his courses online was the tipping point in Touro's favor, he reveals. "That solidified my decision," Romine says. "Even though I was already working in the field, the program provided me an important understanding of the theories and strategy behind the work I do, so much so that I was able to immediately apply this critical thinking to my work."

YESHIVAS OHR HACHAIM

INSTITUTE FOR ADVANCED TALMUDIC STUDIES

In keeping with Touro's mission to educate, perpetuate and enrich the historic Jewish tradition, Yeshivas Ohr HaChaim-Institute for Advanced Talmudic Studies (OHC) was established to address the needs of students interested in pursuing advanced Talmudic scholarship in an intense learning environment. A full-time yeshiva that was founded in 1983, OHC serves as an incubator for the next generation of Jewish educators and has achieved national prominence as a premier center of Torah study.

Rigorous Study and Leadership Training

Located in Queens, New York, OHC provides students with the opportunity to immerse themselves in ancient Jewish texts and study in a classic yeshiva environment. Under the leadership of Rabbi Doniel Lander, the son of Touro's founder and first president Dr. Bernard Lander, and Rabbi Mordechai Krauss, OHC is producing outstanding scholars who have assumed important positions in rabbinic and lay leadership throughout the U.S. and around the world.

Programs for All Ages

OHC constitutes a network of Torah institutions that cater to high school and post-high school students as well as the overall Jewish population in New York. Students from across the tri-state area are enrolled in OHC's affiliated high schools—Yesodei Yeshurun of Queens and Yesodei Yisroel in Monsey—which offer comprehensive programs of excellence.

OHC is an anchor of the local community. Many are drawn by the warm, welcoming atmosphere, and special classes are designed to enable working professionals to participate in the Yeshiva's vibrant spirit and challenging studies.



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 Annual giving to Touro provides ongoing and essential support for the College. All gifts are directed to key priorities, notably scholarships, academic programs, facilities and student services. Gifts of any amount are celebrated. They empower students to reach their greatest potential and demonstrates your strong commitment to investing in the future. Donations may be unrestricted or directed to any school, college, department or program. Touro welcomes gifts in honor of, or in memory of, someone special and would be pleased to acknowledge such gifts with an appropriate tribute. Touro also encourages company matching gift programs as well as corporate giving, foundation support and sponsorships.

Touro proudly celebrates the many achievements of its alumni worldwide. Alumni are encouraged to donate in honor of their school, academic program or a favorite professor. Donations may be unrestricted or directed to any school, department or program throughout the Touro College & University System.

Friends of Touro can create a lasting educational legacy by making a planned or endowed gift. Many planned gifts offer a charitable tax deduction and/or income to the donor or beneficiaries. Donors can also provide future support to Touro with a gift by will, the simplest way to make a significant contribution without impacting assets during your lifetime. An array of meaningful naming opportunities throughout the College is also available for consideration.

Philanthropic support for Touro is an investment in the future, empowering students so they may achieve, succeed and give back to society. Your gift will inspire the next generation of professional, business, academic and community leaders.

To give online and for further information on giving opportunities, visit: www.touro.edu/giving or call 646-565-6237.

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 Office of Institutional Advancement
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TIMELINE OF ACHIEVEMENTS



1971
Touro College of Liberal Arts and Sciences opens in September with a freshman class of 35 men.

1972
Division of Health Sciences is established, offering upper division studies leading to a B.S., qualifying graduates to practice as Physician Assistants.

1974
Women's Division is established as a coordinate unit of the College of Liberal Arts and Sciences.

School of General Studies is established to serve the city's diverse ethnic communities.



1975
First Annual Commencement Exercises held for fifty-nine degree candidates.

Total College enrollment reaches 1,000.

1976
Touro College receives full accreditation from the Middle States Association of Colleges and Schools.

Physician Assistant Program is accredited by the American Medical Association.

1977
Men's Division of the College of Liberal Arts and Sciences is established to serve the educational needs and career aspirations of yeshiva students.

1978
Touro Israel Option is organized.

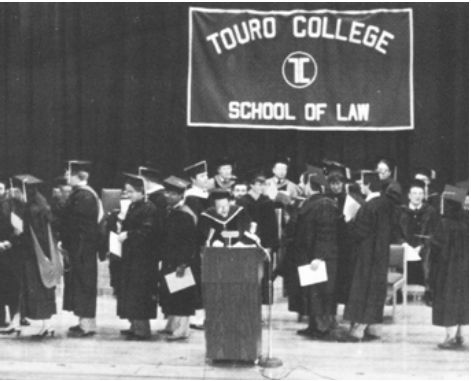
1979
Women's Division opens in Brooklyn.



1980
Touro College School of Law-Jacob D. Fuchsberg law Center admits its first class.

1981
The Graduate School of Jewish Studies admits its first class.

1982
New center opens in Midwood section of Brooklyn to accommodate growth of Flatbush division.

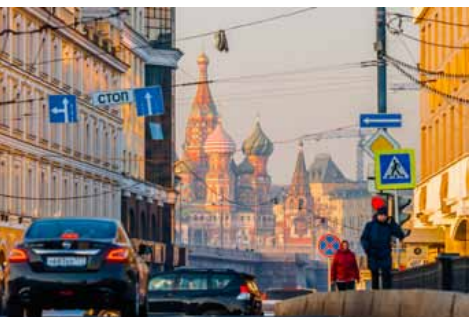


1983
Jacob D. Fuchsberg Law Center graduates its first class.



1984
Graduate Program in Physical Therapy is established.

Ohr Hachaim, a full time Yeshiva affiliate of Touro, opens in Queens.



1985
Division of New Americans, serving immigrants from Russia, which became the School of Career and Applied Studies in 1995, enrolls its first class.

1988
School for Lifelong Education opens to serve nontraditional students.

1991
Touro School of Jewish Studies is established in Moscow.

Touro College School of International Business Management opens its Moscow Campus, the first American sponsored business college in Russia.

1993
The Graduate School of Education and Psychology is established.

1996
The School of Health Sciences establishes MS Occupational Therapy program in Manhattan.

1999
Touro establishes Machon L'Parnasa, or Institute for Professional Studies, offering undergraduate career-oriented degree programs in traditional classroom settings for Hasidic men and women.



2000
New Lander College for Men in Kew Gardens Hills admits its charter class.

Graduate Program leading to a Master of Science in Speech Language Pathology is inaugurated.

2001
Touro University College of Osteopathic Medicine in Vallejo, California holds its first commencement exercises for 63 Doctor of Osteopathic Medicine degree candidates.

2003
Touro College Berlin Branch Campus opens with a charter class of 19 students.



2004
Touro University College of Osteopathic Medicine Branch Campus opens in Las Vegas, Nevada.

2005
Touro College Los Angeles opens with a charter class of 34 students.

2006
Touro College establishes a Graduate School of Technology, offering a MS degree in Information Systems.

The School of Social Work is established in New York City.

2007
The Touro College of Osteopathic Medicine opens in New York with a charter class of 135 students.

Lander College for Women renamed "Lander College for Women-The Anna Ruth and Mark Hasten School.



2008
Touro College of Pharmacy opens in New York with a charter class of 66 students.

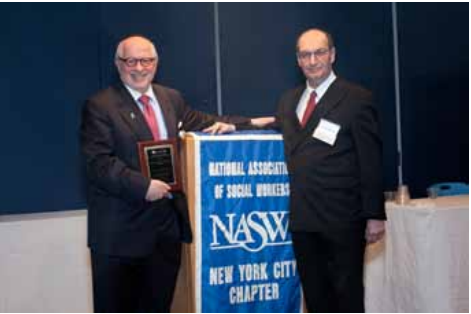
2009
Touro's Graduate School of Psychology announces partnership with Jerusalem's Feuerstein Center.



2010
Alan Kadish, MD, appointed president and chief executive officer of Touro College and Touro University.

Touro mourns the passing of its founder and president, Dr. Bernard Lander.

Rabbi Doniel Lander appointed chancellor of Touro College and Touro University.



2011
The School of Social Work receives national accreditation from the Council on Social Work Accreditation (CSWE).

New York Medical College (NYMC), one of the nation's oldest health sciences universities, becomes part of the Touro College and University System, creating one of the largest affiliations of medical and health education and biological studies programs under one institutional banner.

2012
Touro College of Pharmacy in New York graduates its first class.

2013
The Touro College of Osteopathic Medicine receives accreditation approval for Middletown, NY campus.

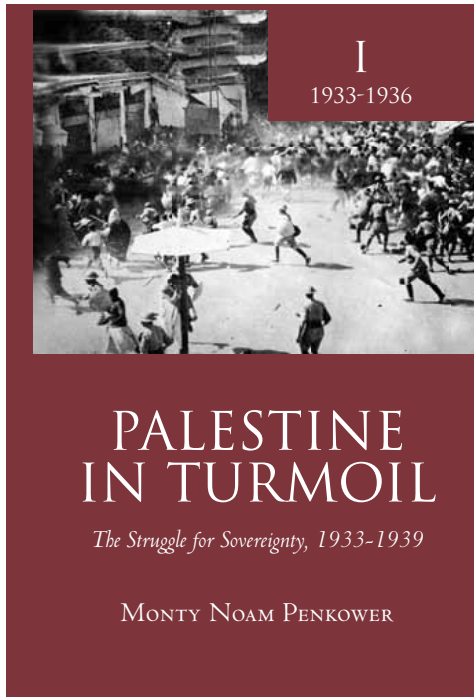
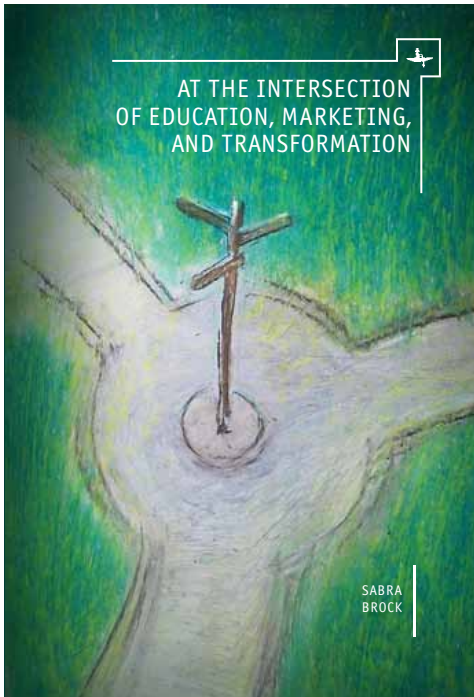
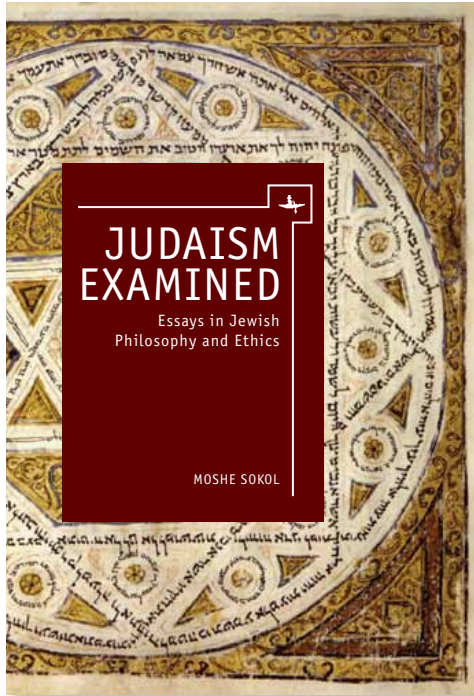
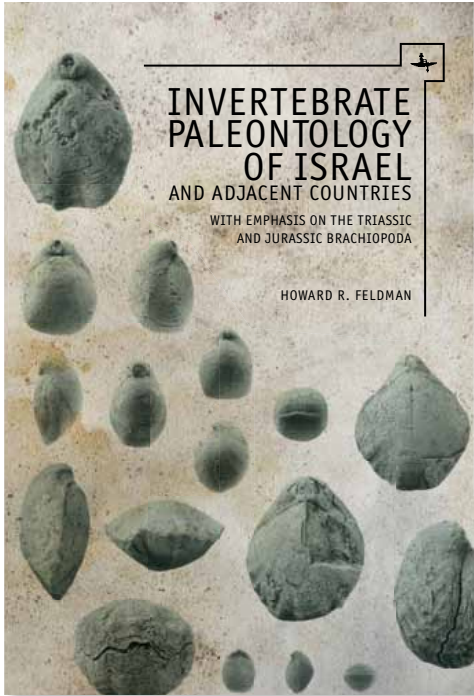


2014
The Touro College of Osteopathic Medicine opens a Middletown, NY campus.

Touro ranked #1 in New York State for awarding the most graduate education degrees to minorities.



2015
Touro College of Osteopathic Medicine students achieve 100% match rate.



Touro College Press, initiated under the auspices of the Graduate School of Jewish Studies, released five new volumes authored by distinguished scholars, including members of the graduate faculty, with an additional six scheduled to be released this year. Recent topics range from Jewish philosophy and ethics to the Arab-Israeli conflict. While maintaining a specialization in academic Jewish studies, Touro Press is expanding the scope of its offerings to include other scholarly disciplines as well, as evidenced by the following list of forthcoming titles: *Contention, Controversy, and Change: Evolutions and Revolutions in the Jewish Experience*, 2 volumes, Simcha Fishbane and Eric Levine, eds.; *R. Meir*

Simhah of Dvinsk's Unique Juridical Vision: Selected Sugyot in the Meshekh Hokhmah and the Or Sameah by Yitshak Cohen; *The Impact of Cultures on Jewish Ritual and Custom: Collected Essays* by Simcha Fishbane; *A Kabbalist in Montreal: The Life and Times of Rabbi Yudel Rosenberg* by Ira Robinson; *Rabbi Abraham Ibn Ezra's Commentary on Psalms—Volume 3*, by Norman Strickman; *Intellectual Journeys of Recent, Mostly "Defunct" Economists* by Michael Szenberg and Lall Ramrattan; and *Paleontology and Geology of the Martinsburg, Shawangunk, Onondaga, and Hornerstown Formations* (Northeastern United States) with Some Field Guides by Howard B. Feldman.

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